

ftp\_tt\_a

# Biology Title

option A



ftp\_nm

edition number

ftp\_tt

# Biology Title

ftp\_st

**Example of Biology Subtitle**

ftp\_au

Author Name One

ftp\_af

*Author One Affiliation*

Author Name Two

*Author Two Affiliation  
Which Happens to Run on to Two Lines*

Secondary Author Name

ftp\_ha

*Secondary Author Affiliation*

ftp\_hb

Secondary Author Name

*Secondary Author Affiliation*

# Meet the Authors faa\_tt

## Author One faa\_au

Author One Affiliation faa\_auf



faa\_ct

*Author one image caption sample.*

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## Author Two

Author Two Affiliation



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## Author Three

Author Three Affiliation



*Author three image caption sample.*

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# Brief Contents

fbt\_tt



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### CHAPTER 1

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### CHAPTER 2

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### CHAPTER 3

A Chapter Title Sample Without a Runover Line 00

### CHAPTER 4

Sample Chapter Title 00

### CHAPTER 5

A Chapter Title Sample Without a Runover Line 00

### CHAPTER 6

Sample Chapter Title 00

### CHAPTER 7

A Chapter Title Sample Without a Runover Line 00



## PART 2

A Part Title Sample 00

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Sample Chapter Title 00

fbt\_tx



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### CHAPTER 30

A Chapter Title Sample Without a Runover Line 00

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# In Dedication

## For Our Families

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fto\_tx

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- *Exercise or Box Sample Example 00*

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Longer Sample Head Level Two Example With a Runover  
Line Showing Indent 00

- *Exercise or Box Sample Example With a Longer Runover  
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- *Second Style Exercise or Box Sample Example 00*

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- *Exercise or Box Sample Example 00*

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- *Exercise or Box Sample Example With a Longer Runover  
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**THIS IS AN END OF CHAPTER ENTRY 00**

**AND THIS IS A SECOND END OF CHAPTER ENTRY 00**



# CHAPTER 24

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- Exercise or Box Sample Example 00

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- Second Style Exercise or Box Sample Example 00

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This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Second Style Exercise or Box Sample Example 00

- This Is a Third Style of Exercise or Box Contents Sample 00

### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

THIS IS AN END OF CHAPTER ENTRY 00  
AND THIS IS A SECOND END OF CHAPTER ENTRY 00



# CHAPTER 25

## A Chapter Title Sample That also Shows a Runover Line 00

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### Sample Chapter Head Level One 00

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- Exercise or Box Sample Example 00

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- Exercise or Box Sample Example With a Longer Runover Line Showing Alignment 00

- Second Style Exercise or Box Sample Example 00

### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

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- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Second Style Exercise or Box Sample Example 00

- This Is a Third Style of Exercise or Box Contents Sample 00

### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

THIS IS AN END OF CHAPTER ENTRY 00  
AND THIS IS A SECOND END OF CHAPTER ENTRY 00

### End Matter Head Level One

THIS IS A SECOND END OF BOOK ENTRY 00

### End Matter Head Level One

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### End Matter Head Level One

THIS IS A SECOND END OF BOOK ENTRY 00



# Preface

fpr\_tt

## Goals and Orientation

fpr\_ha

Information about the external world and about the body's internal environment exists in different energy forms—pressure, temperature, light, odorants, sound waves, chemical concentration, and so on. Sensory receptors at the peripheral ends of afferent neurons change these energy forms into graded potentials that can initiate action potentials, which travel into the central nervous system. The receptors are either specialized endings of afferent neurons or separate cells that signal the afferent neurons by releasing chemical messengers.

fpr\_tx

1. To what degree is the substance filterable at the renal corpuscle?
2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

fpr\_ln

There are many types of sensory receptors, each of which responds much more readily to one form of energy than to others. The type of energy to which a particular receptor responds in normal functioning is known as its adequate stimulus. In addition, within the general energy type that serves as a receptor's adequate stimulus, a particular receptor responds best (i.e., at lowest threshold) to only a very narrow range of stimulus energies.

## Revision Highlights

There are several general classes of receptors that are characterized by the type of energy to which they are sensitive. As the name indicates, mechanoreceptors respond to mechanical pressure, and muscle tension. Thermoreceptors detect both sensations of cold and warmth, and photoreceptors respond to particular light wavelengths.

fpr\_hb

### Illustration Program

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directly or through a second-messenger system—information about the internal and external world. The ion channels are present in a membrane located at the distal tip of the cell's single axon or on the receptive membrane of specialized sensory cells.

fpr\_lu

**Chapter 1** Most sensory pathways convey information about only a single type of sensory information.

**Chapter 2** Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

**Chapter 3** The ascending pathways in the spinal cord stimuli are known as the specific ascending pathways.

**Chapter 4** The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versus.

### Illustration Program Highlights

fpr\_hc

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials.

*The receptor potential, like the synaptic potential, differs with different stimulus intensities and diminishes as it travels down the membrane.*

fpr\_qd

Jennifer Carr Burt  
Northeast Community College

Instead, local current from the receptor membrane flows a short distance along the axon to a region where the membrane responds to different stimulus intensities and diminishes as it travels down the membrane.

fpr\_lb

- To what degree is the substance filterable at the renal corpuscle?
- Is it reabsorbed?
- Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

A third type of information to be signaled is the location of the stimulus—in other words, where the stimulus is being detected. Location is interpreted as arising from the site from which the stimulus originated rather than on our body.

Author Name

fpr\_au

Author Affiliation

fpr\_af

ffm\_tt

### Preface Feature Box Title

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1. To what degree is the substance filterable at the corpuscle? fprba\_ln
2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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Most sensory pathways convey information about only a single type of sensory information. fprba\_lu

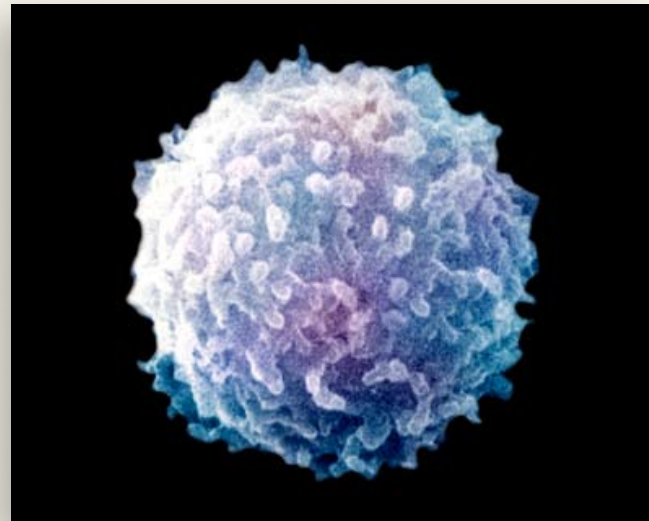
Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.

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- To what degree is the substance filterable at the corpuscle? fprba\_lb
- Is it reabsorbed?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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## ACKNOWLEDGMENTS

fak\_tt

### Acknowledgement A-head

fak\_ha

The transduction process in all sensory cells involves the opening or closing of ion channels that receive—either directly in a membrane located at the distal tip of the cell’s single axon or on the receptive membrane of specialized sensory cells.

### Acknowledgement B-head

fak\_hb

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials. Instead, local membrane flows a short distance along the axon to a region where the membrane has first node of Ranvier.

The receptor potential, like the synaptic potential discussed in translated into the language of graded potentials or action potentials.

fak\_lu

The energy that impinges upon translated into the language of graded activates.

Fasen response to different stimulus intensities and diminishes as it travels down the membrane.

We are grateful to those colleagues who read one or more chapters during various stages of this revision.

Jennifer Carr Burtwistle

fak\_au

*Northeast Community College*

fak\_af

Nicholast G. Despo

*Thiel College*

Jean-Pierre Dujardin

*The Ohio State University*

David A Gapp

*Hamilton College*

H. Maurice Goodman

*University of Massachusetts Medical School*

David L. Hammerman

*Long Island University*

Jennifer Carr Burtwistle

*Northeast Community College*

Nicholast G. Despo

*Thiel College*

P A R T

bpt\_nm

IV

bptop\_tt

## PART CHAPTERS

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- 1. Chapter One Title Here**
- 2. The Chapter Two Title Goes Here**
- 3. Chapter Three Title Would Position in This Location**
- 4. Insert Chapter Four Title Here**
- 5. The Title of the Fifth Chapter**
- 6. Chapter Six Title**
- 7. Seventh is the Title of This Chapter**
- 8. Chapter Eight Title Position**

The outstanding accomplishment of twentieth-century biology has been the discover of the chemical basis of heredity and its relationship to protein synthesis. Whether an organism is a human being or a mouse, has blue eyes or black, skin or dark, is determined by its proteins. Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the tuypes of proteins present in each cell type and the functions performed by synthesizing of the cell proteins. The instructions are into proteins.

This is a Sample  
Part Title

bpt\_tt



bch\_ct *Sample of a Chapter opener photo caption location.*

bch\_tt

# Sample Two-Line Chapter Title

bch\_nm

bchop\_tt

## CHAPTER OUTLINE

bchop\_lu

### *Specific Sensory Systems*

- Somatic Sensation
  - Touch and Pressure*
  - Sense of Posture and Movement*
  - Temperature*
  - Pain*
  - Neural Pathways of the Somatosensory System*

- Vision
  - Light*
  - Overview of Eye Anatomy*
  - The Optics of Vision*
  - Photoreceptor Cells and Phototransduction*
  - Neural Pathways of Vision*
  - Color Vision*
  - Eye Movement*

bchob\_tt

## CHAPTER OBJECTIVES

- Understand how a packet-switching u bchob\_lb based network works.
- Learn how hostnames are converted to IP addresses using the file /etc/hosts.
- Learn how hostnames are replaced with fully qualified domain names (FQDN) on the web or computer-based Internet.
- Use talk to conduct a real-time, text-based conversation with another user.
- 1. Display details of users on a remote sy bchob\_ln with digit or finger.
- 2. Use telnet and rlogin to log on to a remote location machine.
- 3. Use ftp and rcp to transfer files between two remote machines.
- 4. Learn the configuration settings needed to enable the use of rlogin, rcp and rsh.





# Chapter Title

bch\_st

## With Sample Chapter Subtitle

The outstanding accomplishment of twentieth-century biology has been the discovery of the chemical basis of heredity and its relationship to protein synthesis. Whether an organism is a human being or a mouse, has blue eyes or black, has light skin or dark, is determined by its proteins. Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the types of proteins present in each cell type and the functions performed by these synthesizing of the cell proteins. The instructions are into proteins.

The heredity material in each cell contains instructions for excellent synthesizing of the cell proteins. The instructions are coded into DNA molecules. Given that different cell types have different that daughter cells at the time of cell division. Cells differ in structure and function because on a portion of the total genetic information common to all cells is used by any given cell to synthesize proteins.

### CHAPTER OUTLINE

#### *Specific Sensory Systems*

##### Somatic Sensation

*Touch and Pressure*

*Sense of Posture and Movement*

*Temperature*

*Pain*

*Neural Pathways of the Somatosensory System*

##### Vision

*Light*

*Overview of Eye Anatomy*

*The Optics of Vision*

*Photoreceptor Cells and Phototransduction*

*Neural Pathways of Vision*

*Color Vision*

*Eye Movement*

##### Hearing

*Sound*

*Sound Transmission in the Ear*

*Hair Cells of the Organ of Corti*

*Neural Pathways in Hearing*

##### Vestibular System

*The Semicircular Canals*

*The Utricle and Sacculle*

*Vestibular Information and Pathways*

##### Chemical Senses

*Taste*

*Smell*

##### Additional Clinical Examples

*Hearing and Balance: Losing Both at Once*

*Color Blindness*

##### Hearing

*Sound*

*Sound Transmission in the Ear*

*Hair Cells of the Organ of Corti*

*Neural Pathways in Hearing*

## CHAPTER OUTLINE

*Specific Sensory Systems***Somatic Sensation***Touch and Pressure**Sense of Posture and Movement**Temperature**Pain**Neural Pathways of the Somatosensory System***Vision***Light**Overview of Eye Anatomy**The Optics of Vision**Photoreceptor Cells and Phototransduction**Neural Pathways of Vision**Color Vision**Eye Movement***Hearing***Sound**Sound Transmission in the Ear**Hair Cells of the Organ of Corti**Neural Pathways in Hearing***Vestibular System***The Semicircular Canals**The Utricle and Sacculle**Vestibular Information and Pathways***Chemical Senses***Taste**Smell***Additional Clinical Examples***Hearing and Balance: Losing Both at Once**Color Blindness***Hearing***Sound**Sound Transmission in the Ear**Hair Cells of the Organ of Corti**Neural Pathways in Hearing*

This is a Sample  
of a Chapter Title  
in Three Lines



When the outstanding accomplishment of twentieth-century biology has been the discover of the chemical basis of heredity and its relationship to protein synthesis. Whether an organism is a human being or a mouse, has blue eyes or black, has light skin or dark, is determined by its proteins. Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the types of proteins present in each cell type and the functions performed by proteins. The instructions are into proteins.

The heredity material in each cell contains instructions for excellent synthesizing of the cell proteins. The instructions are coded into DNA molecules. Given that different cell types have different that the specifications for these proteins are coded in DNA, one might be led to falsely conclude that different cell types do contain DNA molecules. However, this is not the case. All cells in the body, with the exception of sperm or egg cells, receive the same genetic information when DNA molecules duplicated and passed on to daughter cells at the time of cell division. Cells differ in structure and function because on a portion of the total genetic information common to all cells is used by any given cell to synthesize proteins. the types of proteins present in each cell type and the functions performed by these synthesizing of the cell proteins. The instructions are into proteins.

## 5.1 Sample of the First Head Level

Information about the external world and about the internal environment exists in different energy forms—pressure, temperature, light, odorants, sound waves, chemical concentration, and so on. Sensory receptors at the peripheral ends of afferent neurons change these energy forms into graded potentials that can initiate action potentials, which travel into the central nervous system.

Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the types of proteins present in each cell type and the functions performed by these proteins.

To avoid confusion in the remainder of this chapter, recall from Chapter 5 that the term receptor has two completely different meanings. One meaning is that of “sensory receptor,” as just defined. The second usage is for the individual proteins in the



Figure 5.1

This is a sample of a figure legend title or heading

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plasma membrane or inside the cell that bind specific chemical messengers, triggering an intracellular signal transduction pathway that culminates in the cell's response. The potential confusion between these two meanings is magnified by the fact that the plasma membrane of the sensory receptor. If you are in doubt as to which meaning is intended, add the adjective “sensory” or “protein” to see which makes sense in the context.

### This Is the Second Level Heading

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directly or through a second-messenger system—information about the internal and external world. The ion channels are present in a specialized receptor membrane located at the distal tip of the cell's single axon or on the receptive membrane of specialized sensory cells (Figure 7–1).

1. To what degree is the substance filtered in the renal corpuscle?
2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

There are several general classes of receptors that are characterized by the type of energy to which they are sensitive. As the name indicates, mechanoreceptors respond to mechanical stimuli, such as pressure or stretch, and are responsible for many types of sensory information, including touch, blood pressure, and muscle tension. Thermoreceptors detect both sensations of cold and warmth, and photoreceptors respond to particular light wavelengths.



**Figure 5.2**

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## 5.2 This is a Sample of a Head Level One Running onto Two Lines

Converting stimulus energy into a signal that conveys the relevant sensory information to the central nervous system is termed coding. Important characteristics of a stimulus include the type of energy it represents, its intensity, and the location of the body it affects. Coding begins at the receptive neurons in the peripheral nervous system.

### This is an Example of a Level-T wo Head That is Long Enough to Run on to Two Lines

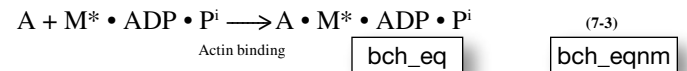
Another term for stimulus type (heat, cold, sound, or pressure, for example) is stimulus modality. Modalities can be divided into submodalities: Cold and warm are submodalities of temperature, whereas salt, sweet, bitter, and sour are submodalities of taste. The type of sensory receptor a stimulus activates plays the primary role in coding the stimulus modality.

Third-Level Heads Appear as Show bch\_hc

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials. Instead, local current from the receptor membrane flows a short distance along vier. The receptor potential, like the synaptic potential discussed in Chapter 6, is a graded response to different stimulus intensities (Figure 7–2) and diminishes as it travels down the membrane.

If the receptor membrane is on a separate cell, the receptor potential there alters the release of neurotransmitter from that cell. The neurotransmitter diffuses across the extracellular causes . The combination of neurotransmitter with its binding sites generates a graded potential in the afferent neuron analogous to either an excitatory postsynaptic potential or, in some cases, an postsynaptic potential.

Factors that control the magnitude of the receptor potential include stimulus strength, rate of change of stimulus strength, temporal summation of successive receptor potentials (see Figure 6–31), and a process called adaptation. This last process is a decrease in receptor sensitivity, which results in a decrease in action potential frequency in an afferent neuron despite a stimulus of constant strength (Figure 7–3).



A = mean number of elements bch\_eqlu  
 B = total number of elements  
 C = summary number of elements

All the receptors of a single afferent neuron are preferentially sensitive to the same type of stimulus; for example, they are all sensitive to cold or all to pressure. Adjacent sensory

bchfe\_tt

### Summary Box Title

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### Table 25.1 A Table Title Spanning Two Lines Would Go in This Location

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#### This is a Table Column Head

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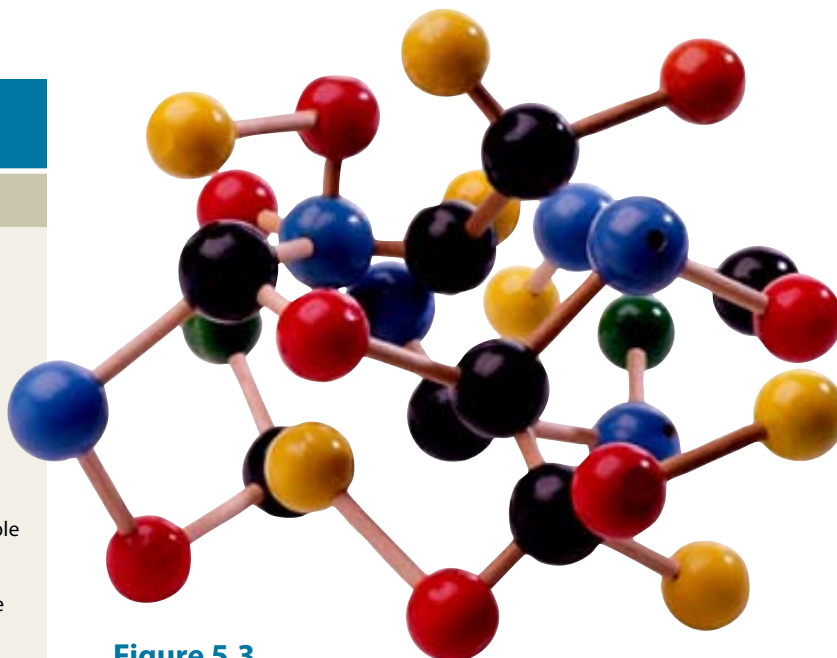


Figure 5.3

Essit lut wisi ex eu faccum dui ad ming euisl dolupta tueros accumsa ndiamcor si. Agnit ute del enibh exerostion ulla facilit, veslesse quatem euguer summodit, quatissim quis augiamc onseniat utat. Duismod olorer si.

ously give rise either specialized endings of afferent neurons (Figure 7-1a) or separate cells that signal the afferent neurons by releasing specialized group chemical messengers (Figure 7-1b). There are many types of sensory receptors, each of which responds much more readily to one form of energy than to othin normal functioning is known as its adequate stimulus. In addition, within the energy type that serves as a receptor's adequate stimulus, a particular receptor responds best (i.e., at lowest threshold) to only a very narrow range of stimulus energies. For example, different individual receptors in the eye respond best to light (the adequate stimulus) in different wavelengths.

#### This is an Example of a Level-Three Head That is Long Enough to run on to Two Lines

How do we distinguish a strong stimulus from a weak one when the information about both stimuli is relayed by action potentials that are all the same size? The frequency of action potentials in a single receptor is one way, since increased stimulus strength means a larger receptor potential and more frequent action potential firing (review Figure 7-2).

bch\_hd

**How Intensity Is Measured** In addition to increasing the firing frequency in a single afferent neuron, stronger stimuli usually affect a larger area and activate similar receptors on the endings of other afferent neurons. For example, when you touch a surface lightly with a finger, the area of skin in contact with the surface is small, and only the receptors in that skin area are stimulated. Pressing down firmly increases the area of skin stimulated. This "calling in" of receptors on neurons is known as recruitment. In addition to increasing the firing frequency in a single afferent

neuron, stronger stimuli usually affect a larger area and activate similar receptors on the endings of other afferent neurons. For example, when you touch a surface lightly with a finger, the area of skin in contact with the surface is small, and only the receptors in that skin area are stimulated. Pressing down firmly increases the area of skin stimulated. This "calling in" of receptors on afferent neurons is known as recruitment.

- To what degree is the substance filterable at the super cool renal corpuscle?
- Is it reabsorbed?
- Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

bch\_lb

A third type of information to be signaled is the location of the stimulus—in other words, where the stimulus is being applied. It should be noted that in vision, hearing, and smell, stimulus location is interpreted as arising from the site from which the stimulus originated rather than on our body.

As mentioned earlier, a given receptor type is particularly sensitive to one stimulus modality—the adequate stimulus—because of the signal transduction mechanisms and ion channels incorporated in the receptor's plasma membrane, whose shape is transformed by light; these receptors also have intracellular mechanisms that cause changes in the pigment molecules to alter the activity of membrane ion channels and generate a receptor potential.

<sup>1</sup> This is a sample footnote with an additional footnote falling below.

<sup>2</sup> As shown here, the second sample footnote placed to base align with the adjacent column of text (right). Rule only appears above the first entry.

bch\_fn

### 5.3 This is a Sample of a Very Long Head Level One That Runs Over onto Three Lines

Converting stimulus energy into a signal that conveys the relevant sensory information to the central nervous system is termed coding. Important characteristics of a stimulus include the type of energy it represents, its intensity, and the location of the body it affects. Coding begins at the receptive neurons in the peripheral nervous system.

#### This is an Example of a Level-Two Head That is Long Enough to Run on to Two Lines

Stimulus location is coded by the site of a stimulated receptor, as well as by the fact that action potentials from each receptor travel along unique pathways to a specific region of the CNS associated only with that particular modality and body location. These distinct anatomical pathways are sometimes referred to as labeled lines. The precision, or acuity, with which we can locate and differentiate one stimulus from an adjacent one depends upon the amount of convergence of neuronal input in the specific ascending pathways: The greater the convergence, the less the acuity. Other factors affecting acuity are the size of the receptive field covered by a single sensory unit (Figure 7–6a), the density of sensory units, and the amount of overlap in nearby receptive fields. For example, it is easy to discriminate between two adjacent stimuli (two-point discrimination) applied to the skin on your lips, where the sensory units are small and numerous, but it is harder to do so on the back, where the relatively few sensory units are large and widely spaced (Figure 7–6b). Locating sensations from internal organs is less precise than from the skin because there are fewer afferent neurons in the internal organs and each has a larger receptive field.

It is fairly easy to see why a stimulus to a neuron that has a small receptive field can be located more precisely than a stimulus to a neuron with a large receptive field (Figure 7–6). However, more subtle mechanisms also exist that allow us to localize distinct stimuli within the receptive field of a single neuron. In some cases, receptive field overlap aids stimulus localization even though, intuitively, overlap would seem to “muddy” the image. In the next few paragraphs we will examine how this works.

Since the receptor endings of different afferent neurons overlap, however, a stimulus will trigger activity in more than one sensory unit. In Figure 7–8, neurons A and C, stimulated near the edges of their receptive fields where the receptor density is low, fire action potentials less frequently than neuron B, stimulated at the center of its receptive field. A high action potential frequency in neuron B occurring simultaneously with lower fre-

quencies in A and C provides the brain with a more accurate localization of the stimulus near the center of neuron B’s receptive field. Once this location is known, the brain can use the firing frequency of neuron B to determine stimulus intensity.

The phenomenon of lateral inhibition is the most important mechanism enabling the localization of a stimulus site. In lateral inhibition, information from afferent neurons whose receptors are at the edge of a stimulus is strongly inhibited compared to information from the stimulus’s center. Figure 7–9 shows one neuronal arrangement that accomplishes lateral inhibition. The afferent neuron in the center (B) has a higher initial firing frequency than the neurons on either side (A and C). The number of action potentials transmitted in the lateral pathways is further decreased by inhibitory inputs to their postsynaptic cells as a result of the stimulation of inhibitory interneurons by the central neuron. While the lateral afferent neurons (A and C) also exert inhibition on the central pathway, their lower initial firing frequency has less of an effect. Thus, lateral inhibition enhances the contrast between the center and periphery of a stimulated region, thereby increasing the brain’s ability to localize a sensory input. Lateral inhibition can occur at different levels in the sensory pathways but typically happens at an early stage.

Lateral inhibition can be demonstrated by pressing the tip of a pencil against your finger. With your eyes closed, you can localize the pencil point precisely, even though the region around the pencil tip is also indented, activating mechanoreceptors within this region (Figure 7–10). Exact localization is possible because lateral inhibition removes the information from the peripheral regions.

Lateral inhibition is utilized to the greatest degree in the pathways providing the most accurate localization. For example, skin hair movements, which we can locate quite well, activate pathways that have significant lateral inhibition, but temperature and pain, which we can locate only poorly, activate pathways that use lateral inhibition to a lesser degree. Lateral inhibition is essential for retinal processing, where it enhances visual acuity.

Receptors differ in the way they respond to a constantly maintained stimulus—that is, in the way they undergo adaptation at the beginning of the stimulus indicates the stimulus strength, but after this initial response, the frequency differs widely in different types of receptors. As Figure 7–11 shows, some receptors respond very rapidly at the stimulus onset, but, after their initial burst of activity, fire only very slowly or stop firing altogether during the remainder of the stimulus. These are the rapidly adapting receptors. The rapid adaptation of these receptors codes for a restricted response in time to a stimulus, and they are important in signaling rapid change (e.g., vibrating or moving stimuli). Some receptors adapt so rapidly that they fire only a single action potential at the onset of a stimulus—a so-called “on response”—while others respond at the beginning of the stimu-

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**Table 25.2 A Table Title Spanning Across a Full Text Page Width: Including a Table Subtitle**

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**THIS IS A TABLE SPAN HEAD**

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**Is What a Table Side Head Would Look Like**

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**This Is a Table Side Head**

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**And Another Table Side Head**

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Table adapted from "Goodman and Gilman's The Pharmacological Basis of Therap**bch\_tbs**o" by Goodman and Lee E. Limbrit, Perry B. Molinoff, Raymond W. Ruddon, and Alfred Goodman.

\*Note that in many effector organs, there are both alpha-adrenergic and beta-adre**bch\_tbn**nergic receptors. Activation of these receptors may produce either the same or opposing effects.

lus and again at its removal—so-called “on-off responses.” The rapid fading of the sensation of clothes pressing on one’s skin is due to rapidly adapting receptors.

Most sensory pathways convey information about only a single type of sensory information.

Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

bch\_lu

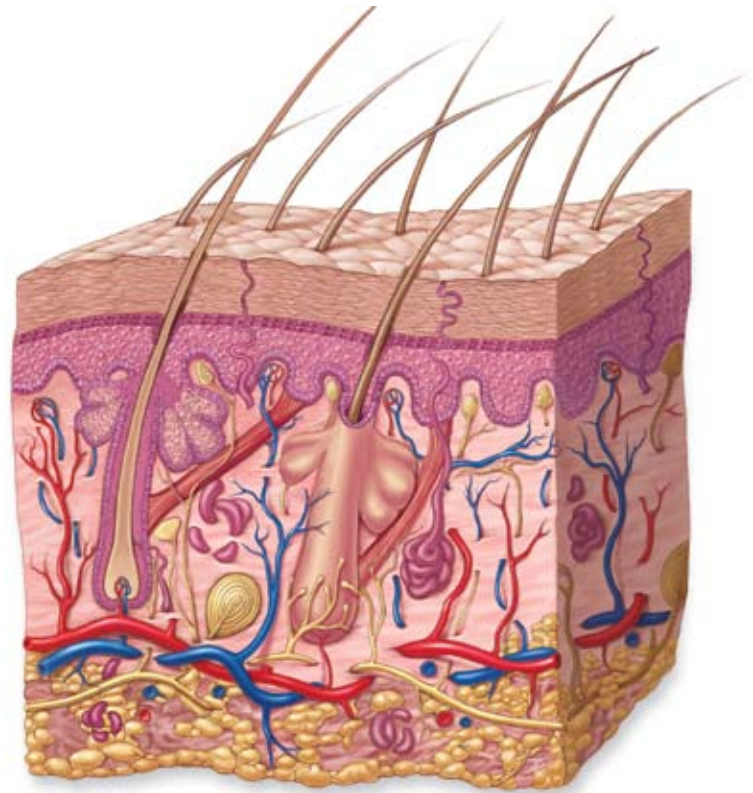
The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.

The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.

To avoid confusion in the remainder of this chapter, recall from Chapter 5 that the term receptor has two completely different meanings. One meaning is that of “sensory receptor,” as just defined. The second usage is for the individual proteins in the plasma membrane or inside the cell that bind specific chemical messengers, triggering an intracellular signal transduction path-sion between these two meanings is magnified by the fact that the plasma membrane of the sensory receptor. If you are in doubt as to which meaning is intended, add the adjective “sensory” or “protein” to see which makes sense in the context.

### This Is the Second Level Heading

Slowly adapting receptors maintain their response at or near the initial level of firing regardless of the stimulus duration (Figure 7–11). These receptors signal slow changes or prolonged events, such as those that occur in the joint and muscle receptors that participate in the maintenance of upright posture when standing or sitting for long periods of time.



**Figure 5.4**

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# This Is a Sample Box Title

## This is a Sample of a Box Head Level One That Runs Over onto Two Lines

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## This is an Example of a Level-Two Box Head That is Long Enough to Run on to Two Lines

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Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered,  
reabsorbed, or secreted?

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Moreover, within an individual oganism, the properties  
cells differ from cells and epithelial cells because of the types of  
proteins type and the functions performed by these proteins.

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Most sensory pathways convey information about only a single type  
of sensory information.

Thus, one pathway is influenced only by information from  
mechanoreceptors, whereas another is influenced only by.  
The specific pathways pass to the brainstem and thalamus, and the  
final neurons in the pathways go from there to specific sensory.

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- Is it reabsorbed?
- What factors homeostatically regulate the quantities filtered,  
reabsorbed, or secreted?

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### Box Table 25-1 Title Spanning Two Lines Would Go in This Location

#### This Is a Table Column Head

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Figure 5-2

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# Summary

bsu\_tt

The transduction process in all sensory receptors—either directly or indirectly—the opening or closing of ion channels in the receptor. Ions then flow across the membrane, causing a receptor potential.

- Sensory Transduction** begins with the transformation of stimulus energy into graded potentials and then into action potentials in nerve fibers.
  - To what degree is the substance filterable at the capillary?
  - Is it reabsorbed?
  - What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?
- Information Carried** in a sensory system may or may not lead to a conscious awareness of the stimulus.

## Sensory Receptors

- Receptors translate information from the external and internal environments into graded potentials, which then:
  - Receptors may be either specialized endings of afferent neurons or separate cells at the ends of the neurons.
  - Receptors respond best to one form of stimulus energy, but they may respond to other energy forms if the stimulus intensity is abnormally high.
  - Regardless of how a specific receptor is stimulated, activation sensation. Not all receptor activations lead, however, to conscious sensations.

II. The transduction process in all sensory receptors involves—either directly or indirectly—the opening or closing of ion channels in the receptor. Ions then flow across the membrane, causing a receptor potential.

### Unnumbered Summary Table Column Header

- A table numbered list would appear in this general way. And so this is how a table numbered list would look.
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# Key Terms

acuity 216	central sulcus 218	lateral inhibition 218	nonspecific ascending pathway 221
adaptation 214	chemoreceptor 213	mechanoreceptor 212	perception 212
adequate stimulus 212	coding 214	modality 215	photoreceptor 212
ascending pathway 220	cortical association area 221	nociceptor 213	polymodal neuron 221
auditory cortex 221	labeled lines 216		

# Questions

(Answers appear in Appendix A.)

- Choose the TRUE statement:
  - The modality of energy a given sensory receptor responds to in normal functioning is known as the “adequate stimulus” for that receptor.
  - Receptor potentials are “all-or-none,” that is, they have the same magnitude regardless of the strength of the stimulus.
  - When the frequency of action potentials along sensory neurons is constant continues, it is called “adaptation.”
  - When sensory units have large receptive fields, the acuity of perception is greater.
  - The “modality” refers to the intensity of a given stimulus.
- Using a single intracellular recording electrode, in what part of a sensory neuron could you simultaneously record receptor potentials and action potentials?
  - in the cell body
  - at the node of Ranvier nearest the peripheral end
  - at the receptor membrane where the stimulus occurs
  - at the central axon terminals within the CNS

## Sensory Receptors

- Receptors** translate information from the external and internal environments into graded potentials, which then:
  - Receptors may be either specialized endings of afferent neurons or separate cells at the ends of the neurons.
  - Receptors respond best to one form of stimulus energy, but they may respond to other energy forms if the stimulus intensity is abnormally high.
  - Regardless of how a specific receptor is stimulated, activation sensation. Not all receptor activations lead, however, to conscious sensations.
- The Transduction Process** in all sensory receptors involves—either directly or indirectly—the opening or closing of ion channels in the receptor. Ions then flow across the membrane, causing a receptor potential.

## Critical Thinking Questions

bchce\_tt

(Answers appear in Appendix A.)

bchce\_tx

1. Describe several mechanisms by which pain could theoretically be controlled medically or surgically.
2. At what two sites would central nervous system injuries interfere with the perception that heat is being applied to nervous system injury interfere with the perception that heat is being applied to either side of the body?

3. What would vision be like after a drug has destroyed all the cones in the retina?

bchce\_ln

4. Damage to what parts of the cerebral cortex could explain the following behaviors? (a) A person walks into a chair placed applied to the end of the chain or segment of code displayed. (b) The person does not walk into the chair, but she does not know what the chair can be used for.

## Answers to Chapter Questions

bchce\_tt

**Figure 12-12** (a) Muscle V is  $-90$  mV and neuron V is  $-70$  mV. this illustrates the fact that V is not the same in all cells. (b) Muscle action potential is due to Na entering on the depolarization and K leaving on the repolarization.

bchce\_lu

**Figure 12-22** Contraction is isometric at B because muscle does not shorten. Maximal velocity is at A, with zero muscle load.

- How does the nervous system code about stimulus intensity?
- The nervous system code information about intensity?

bchce\_lulb

bchce\_tbln

**Figure 12-23** (a) Muscle V is  $-90$  mV and neuron V is  $-70$  mV. this illustrates the fact that V is not the same in all cells. (b) Muscle action potential is due to Na entering on the depolarization and K leaving on the repolarization.

**Figure 12-26c** Biceps force  $\times 5$  cm =  $7$  kg  $\times 25$  cm. Biceps force =  $35$  kg (additional).

**Figure 12-31** Contraction is isometric at B because muscle does not shorten. Maximal velocity is at A, with zero muscle load.

bchce\_tbtx

### Unnumbered Summary Table Column Header

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## ARIS

bchce\_ur

Taxonomy deals with the naming of organisms; each species is given a binomial name consisting of the genus and specific epispecies has been assigned. When an organism is named, a species has been assigned to a particular genus.

[www.mhhe.com/ARIS/biologytitleandedition](http://www.mhhe.com/ARIS/biologytitleandedition)

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<sup>1</sup> This is a sample footnote with an additional footnote falling below.

<sup>2</sup> As shown here, the second sample footnote placed to base align with the adjacent column of text (right). Rule only appears above the first entry.



## Goals and Orientation

eap\_ha

Information about the external world { eap\_tx } the body's internal environment exists in different energy forms—pressure, temperature, light, odorants, sound waves, chemical concentration, and so on. Sensory receptors at the peripheral ends of afferent neurons change these energy forms into graded potentials that can initiate action potentials, which travel into the central nervous system. The receptors are either specialized endings of afferent neurons or separate cells that signal the afferent neurons by releasing chemical messengers.

1. To what degree is the substance filtered { eap\_ln } the renal corpuscle?
2. Is it reabsorbed?
3. Is it secreted?
  - Is it reabsorbed?
  - Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

eap\_lnlb

There are many types of sensory receptors, each of which responds much more readily to one form of energy than to others. The type of energy to which a particular receptor responds. In addition, within the general energy type that serves as a receptor's adequate stimulus, a particular receptor responds best (i.e., at lowest threshold) to only a very narrow range.

## Revision Highlights

There are several general classes of receptors that are characterized by the type of energy to which they are sensitive. As the name indicates, mechanoreceptors respond to mechanical pressure, and muscle tension. Thermoreceptors detect both sensations of cold and warmth, and photoreceptors respond to particular light wavelengths.

### Illustration Program

eap\_hb

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directly or through a second-messenger system—information about the internal and external world. The ion channels are present in a membrane located at the distal tip of the cell's single axon or on the receptive membrane of specialized sensory cells.

eap\_lutt

**Chapter 1** Most sensory pathways convey { eap\_lu } information about only a single type of sensory information.

**Chapter 2** Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

**Chapter 3** The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.

**Chapter 4** The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.

## Supplements

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials. Instead, local current from the receptor membrane flows a short distance along the axon to a region where the membrane has first node of Ranvier. The receptor potential, like the synaptic potential discussed in translated into the language of graded potentials or action potentials. The energy that impinges upon and activates a sensory response to different stimulus intensities and diminishes as it travels down the membrane.

- To what degree is the substance filtered { eap\_lb } the renal corpuscle?
- Is it reabsorbed?
- Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

A third type of information to be signaled is the location of the stimulus—in other words, where the stimulus is being and activates a sensory response that in vision, hearing, and smell, stimulus location is interpreted as arising from the site from which the stimulus originated rather than on our body.

1. To what degree is the substance filterable at the renal corpuscle?
2. Is it reabsorbed?
  - a. Is it reabsorbed { eap\_lnla }
  - b. Is it secreted?
3. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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<sup>1</sup> This is a sample footnote with an additional footnote { eap\_fn } row.

<sup>2</sup> As shown here, the second sample footnote placed to base align with the adjacent column of text (right). Rule only appears above the first entry.

## Chapter One

esa\_ha

### Test Questions

esa\_hb

- 1-1 Most sensory pathways convey information about only a single type of sensory information.
- 1-2 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 1-3 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 1-4 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.
- 1-5 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 1-6 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.

## Chapter Two

### Test Questions

- 2-1 Most sensory pathways convey information about only a single type of sensory information.
- 2-2 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 2-3 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 2-4 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there sensory areas of the cerebral cortex versa.
- 2-5 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 2-6 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 2-7 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 2-8 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there sensory areas of the cerebral cortex versa.

## Chapter Three

### Test Questions

- 3-1 Most sensory pathways convey information about only a single type of sensory information.
- 3-2 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 3-3 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 3-4 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there sensory areas of the cerebral cortex versa.
- 3-5 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 3-6 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 3-7 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 3-8 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there sensory areas of the cerebral cortex versa.
- 3-9 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

## Chapter Four

### Test Questions

- 4-1 Most sensory pathways convey information about only a single type of sensory information.
- 4-2 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 4-3 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 4-4 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cortex versa.
- 4-5 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 18-18 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.



ecr\_ha

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## A egl\_ha

**abscisic acid (ABA) (ab-SIZ-ik)** A plant hormone that causes stomates to close and that initiates and maintains dormancy. 579

egl\_tm **abscission** (ab-SIZH-un) The dropping egl\_df of fruits, or flowers from a plant. [L. ab, away, and sciss, cut] 579

**acetylcholine (ACh)** (uh-set-ul-KOH-leen) A neurotransmitter active in both the peripheral and central nervous systems. 718

**acetylcholinesterase (AChE)** (uh-set-ul-koh-luh-NES-tuh-rays) An enzyme that breaks down acetylcholine bound to postsynaptic receptors within a synapse. 718

**acetyl-CoA** A molecule made up of a two-carbon acetyl group attached to coenzyme A. The acetyl group enters the Krebs cycle for further oxidation. 145

**acid** A compound tending to raise the hydrogen ion concentration in a solution and to lower its pH numerically. [L. acidus, sour] 36

**acid deposition** The return to earth as rain or snow of the sulfate or nitrate salts of acids produced by commercial and industrial activities. 894

**amphibian** A member of a class of terrestrial vertebrates that includes frogs, toads, and salamanders; they are still tied to a watery environment for reproduction. [Gk. amph, on both sides] 512

**acetyl-CoA** A molecule made up of a two-carbon acetyl group attached to coenzyme A. The acetyl group enters the Krebs cycle for further oxidation. 145

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**amylase** A starch digesting enzyme secreted by salivary glands and pancreas. 671

**angiosperm** A flowering plant; the seeds are borne within a fruit. [Gk. ang, vessel, and sperm, seed] 457

**annelid** A member of the phylum Annelida, which includes clam worms, tubeworms, earthworms and leeches; characterized by a environment for reproduction. [Gk. amph, on segmented body. [L. annelus, little ring] 490

**antigen** A foreign substance, usually a protein or a polysaccharide, that stimulates the immune

system to react, such as to produce antibodies. [Gk. anti, against, and gene, origin] 654

**antigen** A foreign substance, usually a protein, that stimulates the immune system to react, such as to produce . anti, against, and gene, origin] 641amphibian A member of a class of terrestrial vertebrates that includes frogs, toads, and salamanders; they are still tied to a watery environment for reproduction. [Gk. amph, on both sides] 512

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## B

**bacteriophage** (bak-TEER-ee-uh-fayj) A virus that parasitizes a bacterial cell as its host, often destroying it by lytic action. [Gk. bact, rod, and phag, eat] 233, 398

**bacterium** (pl., bacteria) A unicellular organism that lacks a nucleus and cytoplasmic organelles other than ribosomes; reproduces by binary fission and occurs in one of three shapes (rod, sphere, spiral). [Gk. bact, rod] 66, 401

**Barr body** A dark-staining body (discovered by M. Barr) in the nuclei of female mammals which contains a condensed, inactive X chromosome. 263

**base** compound tending to lower the hydrogen ion concentration in a solution and raise its pH numerically. 36

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**base** A compound tending to lower the and raise its pH numerically. 36

**base** compound tending to lower the hydrogen ion concentration in a solution and raise its pH numerically. 36

## C

**C3 plant** A plant that directly uses the Calvin cycle; the first detected molecule during photosynthesis is PGA, a three-carbon molecule. 130

**C4 plant** A plant that fixes carbon dioxide to produce a C4 molecule that releases carbon dioxide to the Calvin cycle. 130

**Calvin cycle** A series of photosynthetic reactions in which carbon dioxide is fixed and reduced in the chloroplast. 127

**CAM plant** A plant that fixes carbon dioxide at night to produce a C4 molecule that releases carbon dioxide to the Calvin cycle during the day; CAM stands for crassulacean-acid metabolism. 130

**cancer** A malignant tumor whose nondifferentiated cells exhibit loss of contact inhibition, uncontrolled growth, and the ability to invade tissues and metastasize. 268

**capillary** A microscopic blood vessel; gas and nutrient exchange occurs across the walls of a capillary. [L. capilla, hair] 630

**carbohydrate** A class of organic compounds consisting of carbon, hydrogen, and oxygen atoms; includes monosaccharides, disaccharides, and polysaccharides. [L. carbo, charcoal, and Gk. hydr, water] 45

**carbon dioxide** (CO<sub>2</sub>) fixation Photosynthetic reaction in which carbon dioxide is attached to an organic compound. 128

**carbonic anhydrase** An enzyme in red blood cells that speeds the formation of carbonic acid from water and carbon dioxide. [Gk. an, without, and hydr, water] 691

**cancer** A malignant tumor whose nondifferentiated cells exhibit loss of contact inhibition, uncontrolled growth, and the ability to invade tissues and metastasize. 268

**CAM plant** A plant that fixes carbon dioxide at night to produce a C4 molecule that releases carbon dioxide to the Calvin cycle crassulacean-acid metabolism. 130

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**capillary** A microscopic blood vessel; gas and nutrient exchange occurs across the walls of a capillary. [L. capilla, hair] 630

**carbohydrate** A class of organic compounds consisting of carbon, hydrogen, and disaccharides, and polysaccharides. [L. carbo, charcoal, and Gk. hydr, water] 45

**Boldface** page numbers with boldface terms in the text. Page numbers followed by an “f” indicate figures; page numbers followed by a “t” indicate tabular material

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# Text Grid

## BIOLOGY TEMPLATE A

21p

2p

13p8

1p6

10p3

1p

10p3

2p9

2p3

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56p6

13p8

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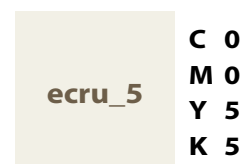
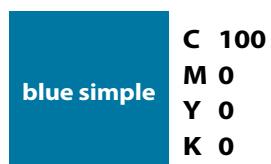
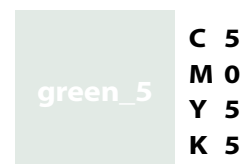
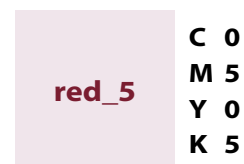
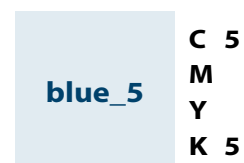
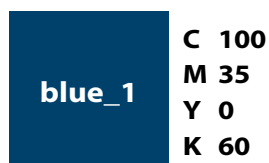
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# Color Palette

## CTP BIOLOGY TEMPLATE A



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# Biology Title

## option B

# Biology Title

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**Author Name One**

*Author One Affiliation*

**Author Name Two**

*Author Two Affiliation*

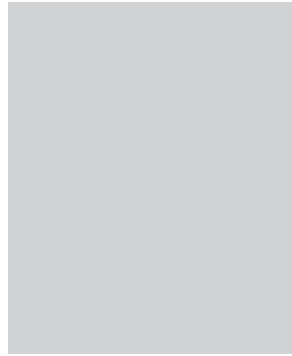
*Which Happens to Run on to Two Line*

**Secondary Author Name**

*Secondary Author Affiliation*

**Secondary Author Name**

*Secondary Author Affiliation*

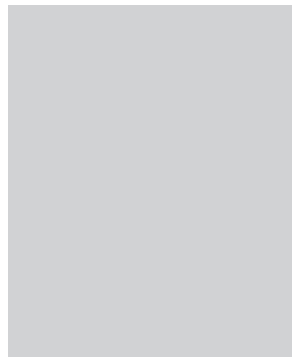


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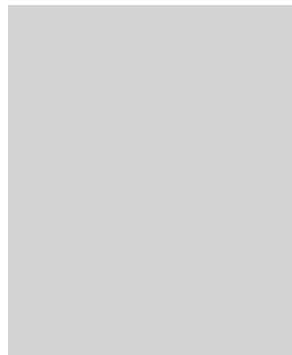


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Author Two Affiliation

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## PART 1 Sample Part Title 00

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|--|---|
| <b>1</b> A Chapter Title Sample That also Happens to Show What Runover Line Would Look Like 00 | <b>4</b> Sample Chapter Title 00                          |
| <b>2</b> Sample Chapter Title 00   | <b>5</b> A Chapter Title Sample Without a Runover Line 00 |
| <b>3</b> A Chapter Title Sample Without a Runover Line 00                                      | <b>6</b> Sample Chapter Title 00                          |
|  | <b>7</b> A Chapter Title Sample Without a Runover Line 00 |

## PART 2 Sample Part Title 00

- |  |  |
|--|--|
| <b>8</b> A Chapter Title Sample That also Happens to Show What Runover Line Would Look Like 00 | <b>13</b> Sample Chapter Title 00                          |
| <b>9</b> Sample Chapter Title 00   | <b>14</b> A Chapter Title Sample Without a Runover Line 00 |
| <b>10</b> A Chapter Title Sample Without a Runover Line 00                                     | <b>15</b> A Chapter Title Sample Without a Runover Line 00 |
| <b>11</b> Sample Chapter Title 00  | <b>16</b> Sample Chapter Title 00                          |
| <b>12</b> A Chapter Title Sample Without 00  | <b>17</b> A Chapter Title Sample Without a Runover Line 00 |

## PART 3 Sample Part Title 00

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|---|--|
| <b>18</b> A Chapter Title Sample That also Happens to Show What Runover Line Would Look Like 00 | <b>23</b> Sample Chapter Title 00                          |
| <b>19</b> Sample Chapter Title 00   | <b>24</b> A Chapter Title Sample Without a Runover Line 00 |
| <b>20</b> A Chapter Title Sample Without a Runover Line 00                                      | <b>25</b> A Chapter Title Sample Without a Runover Line 00 |
| <b>21</b> Sample Chapter Title 00   | <b>26</b> Sample Chapter Title 00                          |
| <b>22</b> A Chapter Title Sample Without a Runover Line 00                                      | <b>27</b> A Chapter Title Sample Without a Runover Line 00 |

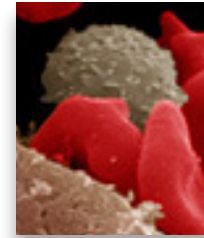
**For Our Families**

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Preface 00

**PART 1 Sample Part Title 00**

**CHAPTER 1**



**Chapter Title Sample That also Happens to Show What Runover Line Would Like 00**

*Contents Chapter Opener Element Sample 00*

**Sample Chapter Head Level One 00**

Chapter Head Level Two Sample 00

This Chaptet Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- *Exercise or Box Sample Example 00*

Chapter Head Level Two Sample 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- *Exercise or Box Sample Example With a Longer Runover Line Showing Alignment 00*
- *Second Style Exercise or Box Sample Example 00*

**Sample Chapter Head Level One 00**

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- *Exercise or Box Sample Example 00*

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- *Second Style Exercise or Box Sample Example 00*
- *This Is a Third Style of Exercise or Box Contents Sample 00*

**Sample Chapter Head Level One 00**

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

**THIS IS AN END OF CHAPTER ENTRY 00  
AND THIS IS A SECOND END OF CHAPTER ENTRY 00**

**CHAPTER 2**



**Chapter Title Sample That also Happens 00**

*Contents Chapter Opener Element Sample 00*

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- *Exercise or Box Sample Example 00*

Chapter Head Level Two Sample 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- *Exercise or Box Sample Example With a Longer Runover Line Showing Alignment 00*
- *Second Style Exercise or Box Sample Example 00*

**Sample Chapter Head Level One 00**

Chapter Head Level Two Sample 00

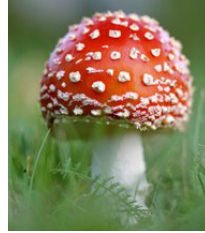
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Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- *Exercise or Box Sample Example 00*

Chapter Head Level Two Sample 00

# CHAPTER 24



Chapter Title Sample That also Happens to Show What Runover Line Would Like 00

Contents Chapter Opener Element Sample 00

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Chapter Head Level Two Sample 00

This Chaptet Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example With a Longer Runover Line Showing Alignme
- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Second Style Exercise or Box Sample Example 00
- This Is a Third Style of Exercise or Box Contents Sample 00

Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

THIS IS AN END OF CHAPTER ENTRY 00 AND THIS IS A SECOND END OF CHAPTER ENTRY 00

# CHAPTER 25



Chapter Title Sample That also Happens to Show What Runover Line 00

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Chapter Head Level Two Sample 00

This Chaptet Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example With a Longer Runover Line Showing Alignment 00
- Second Style Exercise or Box Sample Example 00

Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Second Style Exercise or Box Sample Example 00
- This Is a Third Style of Exercise or Box Contents Sample 00

Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

THIS IS AN END OF CHAPTER ENTRY 00 AND THIS IS A SECOND END OF CHAPTER ENTRY 00

END MATTER HEAD LEVEL ONE 00

Chapter Head Level Two Sample 00

This Chaptet Head Level Two 00

END MATTER HEAD LEVEL ONE 00

Chapter Head Level Two Sample 00

This Chaptet Head Level Two 00

Glossary 00

Index 00

# P R E F A C E

## Goals and Orientation

Information about the external world and about the body's internal environment exists in different energy forms—pressure, temperature, light, odorants, sound waves, chemical concentration, and so on. Sensory receptors at the peripheral ends of afferent neurons change these energy forms into graded potentials that can initiate action potentials, which travel into the central nervous system. The receptors are either specialized endings of afferent neurons or separate cells that signal the afferent neurons by releasing chemical messengers.

1. To what degree is the substance filterable at the renal corpuscle?
2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

There are many types of sensory receptors, each of which responds much more readily to one form of energy than to others. The type of energy to which a particular receptor responds in normal functioning is known as its adequate stimulus. In addition.

## Revision Highlights

There are several general classes of receptors that are characterized by the type of energy to which they are sensitive. As the name indicates, mechanoreceptors respond to mechanical pressure, and muscle tension. Thermoreceptors detect both sensations of cold and warmth.

## Illustration Program

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directly or through a second-messenger system—information about the internal and external world. The ion channels are present in a membrane located at the distal tip of the cell's single axon or on the receptive membrane of specialized sensory cells.

- Chapter 1** Most sensory pathways convey information about only a single type of sensory information.
- Chapter 2** Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- Chapter 3** The ascending pathways in the spinal cord stimuli are known as the specific ascending pathways.

**Chapter 4** The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.

## Illustration Program Highlights

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials.

*The receptor potential, like the synaptic potential different stimulus intensities and diminishes as it travels down the membrane.*

Jennifer Carr Burtwistle  
Northeast Community College

Instead, local current from the receptor membrane flows a short distance along the axon to a region where the mempinges upon and activates a sen response to different stimulus intensities and diminishes as it travels down the membrane.

- To what degree is the substance filterable at the renal?
- Is it reabsorbed?
- Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

A third type of information to be signaled is the location of the stimulus—in other words, where the stimulus is being

Author Name  
Author Affiliation

## Preface Feature Box Title

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### This is a Sample of a Box Head Level One That Runs Over onto Two Lines

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### This is an Example of a Level-Two Box Head That is Long Enough to Run on to Two Lines

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1. To what degree is the substance filterable at the corpuscle?
2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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Moreover, within an individual organism, the properties of muscle cells differ from cells and epithelial cells because of the types of proteins type and the functions performed by these proteins.

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Most sensory pathways convey information about only a single type of sensory information.

Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by more than one pathway.

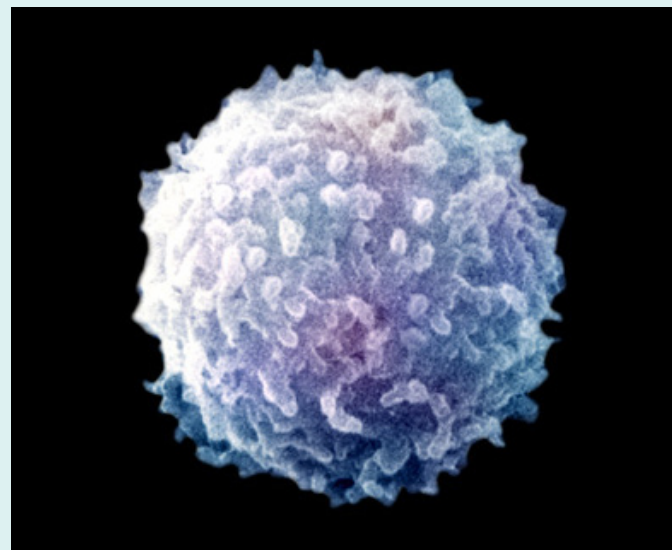
The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory.

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- To what degree is the substance filterable at the corpuscle?
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- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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## ACKNOWLEDGMENTS

### Acknowledgement A-head

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directin a membrane located at the distal tip of the cell's single axon or on the receptive membrane of specialized sensory cells.

### Acknowledgement B-head

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials. Instead, local membrane flows a short distance along the axon to a region where the membrane has first node of Ranvier.

The receptor potential, like the synaptic potential discussed in translated into the language of graded potentials or action potentials.

The energy that impinges upon translated into the language of graded activates.

Fasen response to different stimulus intensities and diminishes as it travels down the membrane.

We are grateful to those colleagues who read one or more chapters during various stages of this revision.

Jennifer Carr Burtwistle  
*Northeast Community College*

Nicholast G. Despo  
*Thiel College*

Jean-Pierre Dujardin  
*The Ohio State University*

David A Gapp  
*Hamilton College*

H. Mauriece Goodman  
*University of Massachusetts Medical School*

David L. Hammerman  
*Long Island University*

## 2

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Part Title

## Part Chapters

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2. The Chapter Two Title Goes Here
3. Chapter Three Title Would Position in This Location
4. Insert Chapter Four Title Here
5. The Title of the Fifth Chapter
6. Chapter Six Title
7. Seventh is the Title of This Chapter
8. Chapter Eight Title Position

She is an outstanding accomplishment of twentieth-century biology has been the discover of the chemical basis of heredity and its relationship to protein synthesis. Whether an organism is a human being or a mouse, has blue eyes or black, has light skin or dark, is determined by its proteins. Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the types of proteins present in each cell type and the functions performed by synthesizing of the cell proteins. The instructions are into proteins.

**S**he is an outstanding accomplishment of twentieth-century biology has been the discover of the chemical

## 16

This is a Sample  
Chapter Title

## Chapter Outline

## SPECIFIC SENSORY SYSTEMS

## Somatic Sensation

- Touch and Pressure*
- Sense of Posture and Movement*
- Temperature*
- Pain*
- Neural Pathways of the Somatosensory System*

## Vision

- Light*
- Overview of Eye Anatomy*
- The Optics of Vision*
- Photoreceptor Cells and Phototransduction*
- Neural Pathways of Vision*
- Color Vision*
- Eye Movement*

## Chapter Objectives

- Understand how a packet-switching unix-based network works.
  - Learn how hostnames are converted to IP addresses using the file /etc/hosts.
  - Learn how hostnames are replaced with fully qualified domain names (FQDN) on the web or computer-based Internet.
  - Use talk to conduct a real-time, text-based conversation with another user.
1. Display details of users on a remote system with digit or finger.
  2. Use telnet and rlogin to log on to a remote location machine.
  3. Use ftp and rcp to transfer files between two remote machines.
  4. Learn the configuration settings needed to enable the use of rlogin, rcp and rsh.



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## 2

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Part Title

## Part Chapters

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2. The Chapter Two Title Goes Here
3. Chapter Three Title Would Position in This Location
4. Insert Chapter Four Title Here
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*Sample of a Chapter opener photo caption location.*



# Chapter Title

With Sample Chapter Subtitle

# 2

## Chapter Outline

### SPECIFIC SENSORY SYSTEMS

#### Somatic Sensation

*Touch and Pressure*  
*Sense of Posture and Movement*  
*Temperature*  
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*Light*  
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*Photoreceptor Cells and Phototransduction*  
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*Color Vision*  
*Eye Movement*

#### Hearing

*Sound*  
*Sound Transmission in the Ear*  
*Hair Cells of the Organ of Corti*  
*Neural Pathways in Hearing*

#### Vestibular System

*The Semicircular Canals*  
*The Utricle and Sacculle*  
*Vestibular Information and Pathways*

#### Chemical Senses

*Taste*  
*Smell*

#### Additional Clinical Examples

*Hearing and Balance: Losing Both at Once*  
*Color Blindness*

#### Hearing

*Sound*  
*Sound Transmission in the Ear*  
*Hair Cells of the Organ of Corti*  
*Neural Pathways in Hearing*



The outstanding accomplishment of twentieth-century biology has been the discover of the chemical basis of heredity and its relationship to protein synthesis. Whether an organism is a human being or a mouse, has blue eyes or black, has light skin or dark, is determined by its proteins. Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the types of proteins present in each cell type and the functions performed by these synthesizing of the cell proteins. The instructions are into proteins.

The heredity material in each cell contains instructions for excellent synthesizing of the cell proteins. The instructions are coded into DNA molecules. Given that different cell types have different that daughter cells at the time of cell division. Cells differ in structure and function because on a portion of the total genetic information common to all cells is used by any given cell to synthesize proteins.

# This is a Sample Part Title

## Part Chapters

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2. The Chapter Two Title Goes Here
3. Chapter Three Title Would Position in This Location
4. Insert Chapter Four Title Here
5. The Title of the Fifth Chapter
6. Chapter Six Title
7. Seventh is the Title of This Chapter
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# 16

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### Chapter Outline

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- Sense of Posture and Movement*
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### Chapter Objectives

- Understand how a packet-switching unix-based network works.
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The heredity material in each cell contains instructions for excellent synthesizing of the cell proteins. The instructions are coded into DNA molecules. Given that different cell types have different that the specifications for these proteins are coxed in DNA, one might be led to falsely conclude that different cell types do contain DNA molecules. However, this is not the case. All cells in the body, with the exception of sperm or egg cells, receive the same genetic information when DNA molecules duplicated and passed on to daughter cells at the time of cell division. Cells differ in structure and function because on a portion of the total genetic information common to all cells is used by any given cell to synthesize information common to all cells is used by any given cell to synthesize proteins. the tuypes of proteins present in each cell type and the functions performed by these. The instructions are into proteins. proteins. the tuypes of proteins present in each cell type and the functions performed.

### 5.1 Sample of the First Head Level

Information about the external world and about the body's internal environment exists in different energy forms—pressure, temperature, light, odorants, sound waves, chemical concentration, and so on. Sensory receptors at the peripheral ends of afferent neurons change these energy forms into graded potentials that can initiate action potentials, which travel into the central nervous system.

Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the types of proteins present in each cell type and the functions performed by these proteins.

To avoid confusion in the remainder of this chapter, recall from Chapter 5 that the term receptor has two completely different meanings. One meaning is that of “sensory receptor,” as just defined. The second usage is for the individual proteins in the plasma membrane or inside the cell that bind specific chemical messengers, triggering an intracellular signal transduction pathway that culminates in the cell's response. The potential confusion between these two meanings is magnified by the fact



**FIGURE 5.1**  
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that the plasma membrane of the sensory receptor. If you are in doubt as to which meaning is intended, add the adjective “sensory” or “protein” to see which makes sense in the context.

### This Is the Second Level Heading

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directly or through a second-messenger system—information about the internal and external world. The ion channels are present in a specialized receptor membrane located at the distal tip of the cell's single axon or on the receptive membrane of specialized sensory cells (Figure 7–1).

1. To what degree is the substance filterable at the renal corpuscle?
2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

There are several general classes of receptors that are characterized by the type of energy to which they are sensitive. As the name indicates, mechanoreceptors respond to mechanical stimuli, such as pressure or stretch, and are responsible for many types of sensory information, including touch, blood pressure, and muscle tension. Thermoreceptors detect both sensations of cold and warmth, and photoreceptors respond to particular light wavelengths.

Thermoreceptors detect both sensations of cold and warmth, and photoreceptors respond to particular light wavelengths.



**FIGURE 5.2**

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## 5.2 A Sample of a Head Level One Running onto Two Lines

Converting stimulus energy into a signal that conveys the relevant sensory information to the central nervous system is termed coding. Important characteristics of a stimulus include the type of energy it represents, its intensity, and the location of the body it affects. Coding begins at the receptive neurons in the peripheral nervous system.

### An Example of a Level-Two Head That is Long Enough to Run on to Two Lines

Another term for stimulus type (heat, cold, sound, or pressure, for example) is stimulus modality. Modalities can be divided into submodalities: Cold and warm are submodalities of temperature, whereas salt, sweet, bitter, and sour are submodalities of taste. The type of sensory receptor a stimulus activates plays the primary role in coding the stimulus modality.

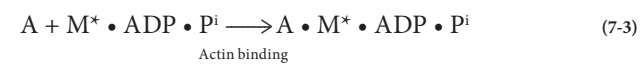
### Third-Level Heads Appear as Shown

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials. Instead, local current from the receptor membrane flows a short distance along vier. The receptor potential, like the synaptic potential discussed in Chapter 6, is a graded response to different stimulus intensities (Figure 7–2) and diminishes as it travels down the membrane.

If the receptor membrane is on a separate cell, the receptor potential there alters the release of neurotransmitter from that cell. The neurotransmitter diffuses across the extracellucauses. The combination of neurotransmitter with its binding sites generates a graded potential in the afferent neuron analogous

to either an excitatory postsynaptic potential or, in some cases, an postsynaptic potential.

Factors that control the magnitude of the receptor potential include stimulus strength, rate of change of stimulus strength, temporal summation of successive receptor potentials (see Figure 6–31), and a process called adaptation. This last process is a decrease in receptor sensitivity, which results in a decrease in action potential frequency in an afferent neuron despite a stimulus of constant strength (Figure 7–3).



- A = mean number of elements
- B = total number of elements
- C = summary number of elements

### Summary Box Title

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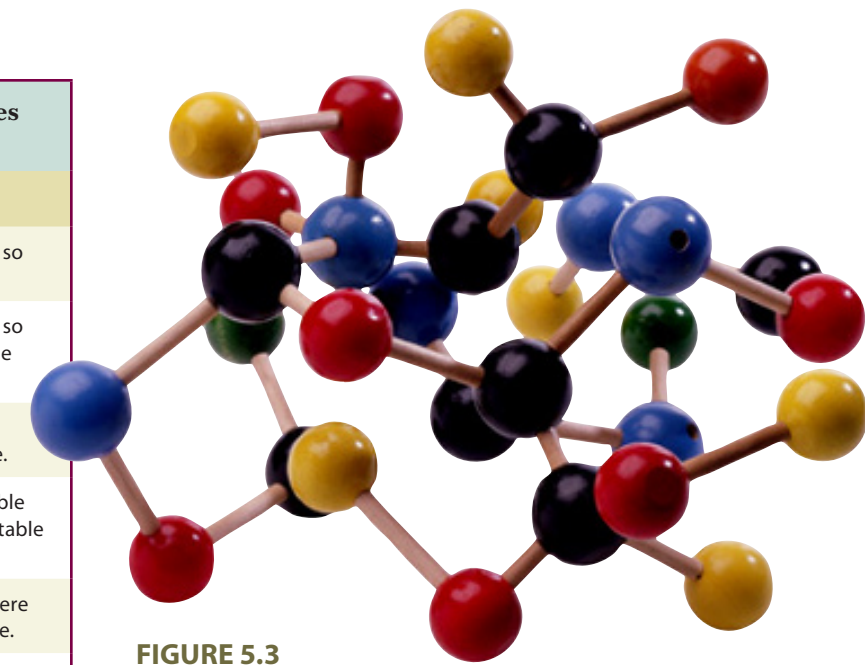
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**TABLE 25.1**

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7. To see what a table numbered list would appear to be.



**FIGURE 5.3**

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All the receptors of a single afferent neuron are preferentially sensitive to the same type of stimulus; for example, they are all sensitive to cold or all to pressure. Adjacent sensory ously give rise either specialized endings of afferent neurons (Figure 7–1a) or separate cells that signal the afferent neurons by releasing specialized group chemical messengers (Figure 7–1b). There are many types of sensory receptors, each of which responds much more readily to one form of energy than to othin normal functioning is known as its adequate stimulus. In addition, within the energy type that serves as a receptor’s adequate stimulus, a particular receptor responds best (i.e., at lowest threshold) to only a very narrow range of stimulus energies. For example, different individual receptors in the eye respond best to light (the adequate stimulus) in different wavelengths.

### This is an Example of a Level-Three Head That is Long Enough to run on to Two Lines

How do we distinguish a strong stimulus from a weak one when the information about both stimuli is relayed by action potentials that are all the same size? The frequency of action For tentials in a single receptor is one way, since increased stimulus strength means a larger receptor potential and more frequent action potential firing (review Figure 7–2).

**How Intensity Is Measured** In addition to increasing the firing frequency in a single afferent neuron, stronger stimuli usually affect a larger area and activate similar receptors on the endings of other afferent neurons. For example, when you touch a surface lightly with a finger, the area of skin in contact with the surface is small, and only the receptors in that skin area are stimulated. Pressing down firmly increases the area

of skin stimulated. This “calling in” of receptors on neurons is known as recruitment. In addition to increasing the firing frequency in a single afferent neuron, stronger stimuli usually affect a larger area and activate similar receptors on the endings of other afferent neurons. For example, when you touch a surface lightly with a finger, the area of skin in contact with the surface is small, and only the receptors in that skin area are stimulated. Pressing down firmly increases the area of skin stimulated. This “calling in” of receptors on afferent neurons is known as recruitment.

- To what degree is the substance filterable at the super cool renal corpuscle?
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- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

A third type of information to be signaled is the location of the stimulus—in other words, where the stimulus is being applied. It should be noted that in vision, hearing, and smell, stimulus location is interpreted as arising from the site from which the stimulus originated rather than on our body.

As mentioned earlier, a given receptor type is particularly sensitive to one stimulus modality—the adequate stimulus—because of the signal transduction mechanisms and ion channels incorporated in the receptor’s plasma membrane.

<sup>1</sup> This is a sample footnote with an additional footnote falling below.  
<sup>2</sup> As shown here, the second sample footnote placed to base align with the adjacent column of text (right). Rule only appears above the first entry.

## Sample Section Title

This Exemplifies the Position of a Section Subtitle Across Extended Measure

### 5.3 This is a Sample of a Very Long Head Level One That Runs Over onto Three Lines

Converting stimulus energy into a signal that conveys the relevant sensory information to the central nervous system is termed coding. Important characteristics of a stimulus include the type of energy it represents, its intensity, and the location of the body it affects. Coding begins at the receptive neurons in the peripheral nervous system.

#### An Example of a Level-Two Head That is Long Enough to Run on to Two Lines

Stimulus location is coded by the site of a stimulated receptor, as well as by the fact that action potentials from each receptor travel along unique pathways to a specific region of the CNS associated only with that particular modality and body location. These distinct anatomical pathways are sometimes referred to as labeled lines. The precision, or acuity, with which we can locate and differentiate one stimulus from an adjacent one depends upon the amount of convergence of neuronal input in the specific ascending pathways: The greater the convergence, the less the acuity. Other factors affecting acuity are the size of the receptive field covered by a single sensory unit (Figure 7-6a), the density of sensory units, and the amount of overlap in nearby receptive fields. For example, it is easy to discriminate between two adjacent stimuli (two-point discrimination) applied to the skin on your lips, where the sensory units are small and numerous, but it is harder to do so on the back, where the relatively few sensory units are large and widely spaced (Figure 7-6b). Locating sensations from internal organs is less precise than from the skin because there are fewer afferent neurons in the internal organs and each has a larger receptive field.

It is fairly easy to see why a stimulus to a neuron that has a small receptive field can be located more precisely than a stimulus to a neuron with a large receptive field (Figure 7-6). However, more subtle mechanisms also exist that allow us to localize distinct stimuli within the receptive field of a single neuron. In some cases, receptive field overlap aids stimulus localization even though, intuitively, overlap would seem to “muddy” the image. In the next few paragraphs we will examine how this works.

Since the receptor endings of different afferent neurons overlap, however, a stimulus will trigger activity in more than one sensory unit. In Figure 7-8, neurons A and C, stimulated near the edges of their receptive fields where the receptor den-

sity is low, fire action potentials less frequently than neuron B, stimulated at the center of its receptive field. A high action potential frequency in neuron B occurring simultaneously with lower frequencies in A and C provides the brain with a more accurate localization of the stimulus near the center of neuron B’s receptive field. Once this location is known, the brain can use the firing frequency of neuron B to determine stimulus intensity.

The phenomenon of lateral inhibition is the most important mechanism enabling the localization of a stimulus site. In lateral inhibition, information from afferent neurons whose receptors are at the edge of a stimulus is strongly inhibited compared to information from the stimulus’s center. Figure 7-9 shows one neuronal arrangement that accomplishes lateral inhibition. The afferent neuron in the center (B) has a higher initial firing frequency than the neurons on either side (A and C). The number of action potentials transmitted in the lateral pathways is further decreased by inhibitory inputs to their postsynaptic cells as a result of the stimulation of inhibitory interneurons by the central neuron. While the lateral afferent neurons (A and C) also exert inhibition on the central pathway, their lower initial firing frequency has less of an effect. Thus, lateral inhibition enhances the contrast between the center and periphery of a stimulated region, thereby increasing the brain’s ability to localize a sensory input.

Lateral inhibition can be demonstrated by pressing the tip of a pencil against your finger. With your eyes closed, you can localize the pencil point precisely, even though the region around the pencil tip is also indented, activating mechanoreceptors within this region (Figure 7-10). Exact localization is possible because lateral inhibition removes the information from the peripheral regions.

Lateral inhibition is utilized to the greatest degree in the pathways providing the most accurate localization. For example, skin hair movements, which we can locate quite well, activate pathways that have significant lateral inhibition, but temperature and pain.

Receptors differ in the way they respond to a constantly maintained shows, some receptors respond very rapidly at the stimulus onset, but, after their initial burst of activity, fire only very slowly or stop firing altogether during the remainder of the stimulus. These are the rapidly adapting receptors. The rapid adaptation of these receptors codes for a restricted response in time to a stimulus, and they are important in signaling rapid change (e.g., vibrating or moving stimuli). Some receptors adapt so rapidly that they fire only a single action potential at the onset of a stimulus—a so-called “on response”—while others respond at the beginning of the stimulus and again at

**TABLE 25.2** A Table Title Spanning Across a Full Text Page Width: Including a Table Subtitle

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Table adapted from “Goodman and Gilman’s The Pharmacological Basis of Therapeutics,” Joel G. Hardman and Lee E. Limbrit, Perry B. Molinoff, Raymond W. Ruddon, and Alfred Goodman.

\*Note that in many efftor organs, there are both alpha-adrenergic and beta-adrenergic receptors. Activation of these receptors may produce either the same or opposing effects.

its removal—so-called “on-off responses.” The rapid fading of the sensation of clothes pressing on one’s skin is due to rapidly adapting receptors.

Most sensory pathways convey information about only a single type of sensory information.

Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

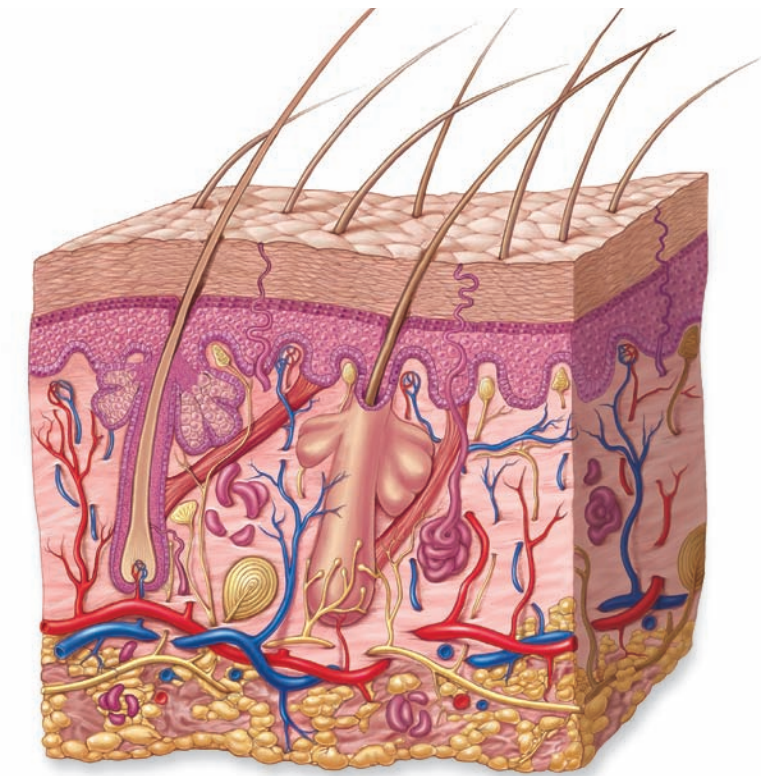
The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.

The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.

To avoid confusion in the remainder of this chapter, recall from Chapter 5 that the term receptor has two completely different meanings. One meaning is that of “sensory receptor,” as just defined. The second usage is for the individual proteins in the plasma membrane or inside the cell that bind specific chemical messengers, triggering an intracellular signal transduction pathshion between these two meanings it.

#### This Is the Second Level Heading

Slowly adapting receptors maintain their response at or near the initial level of firing regardless of the stimulus duration (Figure 7-11). These receptors signal slow changes or prolonged events, such as those that occur in the joint and muscle receptors that participate in the maintenance of upright posture when standing or sitting for long periods of time.



**FIGURE 5.4**

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# Sample Box Title Set Across Measure

## This is a Sample of a Box Head Level One That Runs Over onto Two Lines

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## This is an Example of a Level-Two Box Head That is Long Enough to Run on to Two Lines

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2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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Moreover, within an individual organism, the properties of muscle cells differ from cells and epithelial cells because of the types of proteins type and the functions performed by these proteins.

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Most sensory pathways convey information about only a single type of sensory information.

Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only.

The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory.

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- To what degree is the substance filterable at the corpuscle?
- Is it reabsorbed?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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FIGURE 5-2

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### BOX TABLE 25-1

#### Title Spanning Two Lines Would Go in This Location

##### This Is a Table Column Head

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## Summary

The transduction process in all sensory receptors involves—either directly or indirectly—the opening or closing of ion channels in the receptor. Ions then flow across the, a receptor potential.

### This is an Example of Unnumber List Title

1. **Sensory Processing** begins with the transformation of stimulus energy into graded potentials and then into action potentials in nerve fibers.
  - To what degree is the substance filterable at the corpuscle?
  - Is it reabsorbed?
  - What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?
2. **Information Carried** in a sensory system may or may not lead to a conscious awareness of the stimulus.

## Sensory Receptors

- I. Receptors translate information from the external and internal environments into graded potentials, which then.
  - a. Receptors may be either specialized endings of afferent neurons or separate cells at the ends of the neurons.
  - b. Receptors respond best to one form of stimulus energy, but they may respond to other energy forms if the stimulus intensity is abnormally high.
  - c. Regardless of how a specific receptor is stimulated, activation sensation. Not all receptor activations.
- II. The transduction process in all sensory receptors involves—either directly or indirectly—the opening or closing of ion channels in the receptor. Ions then flow across the membrane, causing a receptor potential.
  - a. Receptor potential magnitude and action potential frequency increase as stimulus strength increases.
  - b. Receptor potential magnitude varies with stimulus strength, rate of change of stimulus application, temporal summation of successive receptor potentials, and adaptation.

The transduction process in all sensory receptors involves—either directly or indirectly—the opening or closing of ion channels

in the receptor. Ions then flow across the, a receptor potential. The transduction process in all sensory receptors involves—either directly or indirectly—the opening or closing of ion channels in the receptor. Ions then flow across the, a receptor potential.

### This is an Example of Unnumber List Title

Most sensory pathways convey information about only a single type of sensory information. Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors. The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways. The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.

The transduction process in all sensory receptors involves—either directly or indirectly—the opening or closing of ion channels in the receptor. Ions then flow across the, a receptor potential.

#### Unnumbered Summary Table Column Head

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## Key Terms

- |                       |                               |                        |                                   |
|-----------------------|-------------------------------|------------------------|-----------------------------------|
| acuity 216            | central sulcus 221            | lateral inhibition 218 | nonspecific ascending pathway 221 |
| adaptation 214        | chemoreceptor 213             | mechanoreceptor 212    | perception 212                    |
| adequate stimulus 212 | coding 214                    | modality 215           | photoreceptor 212                 |
| ascending pathway 220 | cortical association area 221 | nociceptor 213         | polymodal neuron 221              |
| auditory cortex 221   | labeled lines 216             |                        |                                   |

<sup>1</sup> This is a sample footnote with an additional footnote falling below.  
<sup>2</sup> As shown here, the second sample footnote placed to base align with the adjacent column of text (right). Rule only appears above the first entry.

## Questions

(Answers appear in Appendix A.)

- Choose the TRUE statement:
  - The modality of energy a given sensory receptor responds to in normal functioning is known as the “adequate stimulus” for that receptor.
  - Receptor potentials are “all-or-none,” that is, they have the same magnitude regardless of the strength of the stimulus.
  - When the frequency of action potentials along sensory neurons is constant continues, it is called “adaptation.”
- Using a single intracellular recording electrode, in what part of a sensory neuron could you simultaneously record both receptor potentials and action potentials?

## Critical Thinking Questions

(Answers appear in Appendix A.)

- Describe several mechanisms by which pain could theoretically be controlled medically or surgically.
- At what two sites would central nervous system injuries interfere with the perception that heat is being applied to either side of the body?
- What would vision be like after a drug has destroyed all the cones in the retina?
- Damage t(a) A person walks into a chair placed applied to the end of the chain or segment of code displayed. (b) The person does not walk into the chair, but she does not know what the chair can be used for.

## Answers to Chapter Questions

**Figure 12–12** (a) Muscle V is  $-90$  mV and neuron is  $-70$  mV. this illustrates the fact that V is not the same in all cells. (b) Muscle ation potential is due to

**Figure 12–22** Contraction is isometric at B because muscle does not shorten. Maximal velocity is at A, zero muscle load.

- How does the nervous system code information about stimulus intensity?
- The nervous system code information about intensity?

**Figure 12–23** (a) Muscle V is  $-90$  mV and neuron is  $-70$  mV. this illustrates the fact that V is not the same in all cells. (b) Muscle ation potential is due to Na entering on the depolarization and K leaving on the repolarization.

**Figure 12–26c** Biceps force  $\times 5$  cm =  $7$  kg  $\times 25$  cm. Biceps force =  $35$  kg (additional).

**Figure 12–31** Contraction is isometric at B because muscle does not shorten. Maximal velocity is at A, with zero muscle

## ARIS

Taxonomy deals with the naming of organisms; each species is given a binomial name consisting of the genus and specific species has been assigned. Consisting of the genus and specific species has been assigned. When an organism is named, a

## Sensory Receptors

### Receptors and Their Meaning

- Receptors** translate information from the external and internal environments into graded potentials, which then.
  - Receptors may be either specialized endings.
  - Receptors respond best to one form of stimulus energy.
- The Transduction Process** in all sensory receptors involves the opening or closing of ion channels in the receptor.

### Unnumbered Summary Table Column Head

- A table numbered list would appear in this general way. And so this is how a table numbered list would look.
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species has been assigned to a particular genus consisting of the genus and specific species has been assigned.

[www.mhhe.com/ARIS/biologytitleandedition](http://www.mhhe.com/ARIS/biologytitleandedition)

# Appendix Title Example

## Appendix Subtitle

### Goals and Orientation

Information about the external world and about the body’s internal environment exists in different energy forms—pressure, temperature, light, odorants, sound waves, chemical concentration, and so on. Sensory receptors at the peripheral ends of afferent neurons change these energy forms into graded potentials that can initiate action potentials, which travel into the central nervous system. The receptors are either specialized endings of afferent neurons or separate cells that signal the afferent neurons by releasing chemical messengers.

- To what degree is the substance filterable at the renal corpuscle?
- Is it reabsorbed?
- Is it secreted?
  - Is it reabsorbed?
  - Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

There are many types of sensory receptors, each of which responds much more readily to one form of energy than to others. The type of energy to which a particular receptor responds. In addition, within the general energy type that serves as a receptor’s adequate stimulus, a particular receptor responds best (i.e., at lowest threshold) to only a very narrow range.

### Revision Highlights

There are several general classes of receptors that are characterized by the type of energy to which they are sensitive. As the name indicates, mechanoreceptors respond to mechanical pressure, and muscle tension.

### Illustration Program

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directly or through a second-messenger system—information about the internal and external world. The ion channels are present in a membrane located at the distal tip of the cell’s single axon or on the receptive membrane of specialized sensory cells.

#### This is an Example of Unnumber List Title

**Chapter 1** Most sensory pathways convey information about only a single type of sensory information.

**Chapter 2** Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

**Chapter 3** The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.

## Supplements

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials. Instead, local current from the receptor membrane flows a short distance along the axon to a region where the membrane has first node of Ranvier. The receptor potential, like the synaptic potential discussed in translated into the language of graded potentials or action potentials. The energy that impinges upon and activates a sen response to different stimulus intensities and diminishes as it travels down the membrane.

- To what degree is the substance filterable at the renal corpuscle?
- Is it reabsorbed?
- Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

A third type of information to be signaled is the location of the stimulus—in other words, where the stimulus is being and activates a sen that in vision, hearing, and smell, stimulus location is interpreted as arising from the site from which the stimulus originated rather than on our body.

- To what degree is the substance filterable at the renal corpuscle?
- Is it reabsorbed?
  - Is it reabsorbed?
  - Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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<sup>1</sup> This is a sample footnote with an additional footnote falling below.





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## A

**abscisic acid (ABA) (ab-SIZ-ik)** A plant hormone that causes stomates to close and that initiates and maintains dormancy. 579

**abscission (ab-SIZH-un)** The dropping of leaves, fruits, or flowers from a plant. [L. ab, away, and sciss, cut] 579

**acetylcholine (ACh)** (uh-set-ul-KOH-leen) A neurotransmitter active in both the peripheral and central nervous systems. 718

**acetylcholinesterase (AChE)** (uh-set-ul-koh-luh-NES-tuh-rays) An enzyme that breaks down acetylcholine bound to postsynaptic receptors within a synapse. 718

**acetyl-CoA** A molecule made up of a two-carbon acetyl group attached to coenzyme A. The acetyl group enters the Krebs cycle for further oxidation. 145

**acid** A compound tending to raise the hydrogen ion concentration in a solution and to lower its pH numerically. [L. acidus, sour] 36

**acid deposition** The return to earth as rain or snow of the sulfate or nitrate salts of acids produced by commercial and industrial activities. 894

**amphibian** A member of a class of terrestrial vertebrates that includes frogs, toads, and salamanders; they are still tied to a watery environment for reproduction. [Gk. amph, on both sides] 512

**acetyl-CoA** A molecule made up of a two-carbon acetyl group attached to coenzyme A. The acetyl group enters the Krebs cycle for further oxidation. 145

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**amylase** A starch digesting enzyme secreted by salivary glands and pancreas. 671

**angiosperm** A flowering plant; the seeds are borne within a fruit. [Gk. ang, vessel, and sperm, seed] 457

**annelid** A member of the phylum Annelida, which includes clam worms, tubeworms, earthworms and leeches; characterized by a environment for reproduction. [Gk. amph, on segmented body. [L. annelus, little ring] 490

**antigen** A foreign substance, usually a protein or a polysaccharide, that stimulates the immune system to react, such as to produce antibodies. [Gk. anti, against, and gene, origin] 654

**antigen** A foreign substance, usually a protein, that stimulates the immune system to react, such as to produce . anti, against, and gene, origin] 641amphibian A member of a class of terrestrial vertebrates that includes frogs, toads, and salamanders; they are still tied to a watery environment for reproduction. [Gk. amph, on both sides] 512

**acid** A compound tending to raise the hydrogen ion concentration in a solution and to lower its pH numerically. [L. acidus, sour] 36

**acid deposition** The return to earth as rain or snow of the sulfate or salts of acids produced by commercial and industrial activities. 894

## B

**bacteriophage** (bak-TEER-ee-uh-fayj) A virus that parasitizes a bacterial cell as its host, often destroying it by lytic action. [Gk. bact, rod, and phag, eat] 233, 398

**bacterium** (pl., bacteria) A unicellular organism that lacks a nucleus and cytoplasmic organelles other than ribosomes; reproduces by binary fission and occurs in one of three shapes (rod, sphere, spiral). [Gk. bact, rod] 66, 401

**Barr body** A dark-staining body (discovered by M. Barr) in the nuclei of female mammals which contains a condensed, inactive X chromosome. 263

**base** compound tending to lower the hydrogen ion concentration in a solution and raise its pH numerically. 36

**Barr body** A dark-staining body (discovered by M. Barr) in the nuclei of female mammals which contains a condensed, inactive X chromosome. 263

**base** A compound tending to lower the and raise its pH numerically. 36

**bacterium** (pl., bacteria) A unicellular organism that lacks a nucleus and cytoplasmic organelles other than ribosomes; reproduces by binary fission and occurs in one of three shapes (rod, sphere, spiral). [Gk. bact, rod] 66, 401

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**base** compound tending to lower the hydrogen ion concentration in a solution and raise its pH numerically. 36

**base** A compound tending to lower the and raise its pH numerically. 36

**base** compound tending to lower the hydrogen ion concentration in a solution and raise its pH numerically. 36

## C

**C3 plant** A plant that directly uses the Calvin cycle; the first detected molecule during photosynthesis is PGA, a three-carbon molecule. 130

**C4 plant** A plant that fixes carbon dioxide to produce a C4 molecule that releases carbon dioxide to the Calvin cycle. 130

**Calvin cycle** A series of photosynthetic reactions in which carbon dioxide is fixed and reduced in the chloroplast. 127

**CAM plant** A plant that fixes carbon dioxide at night to produce a C4 molecule that releases carbon dioxide to the Calvin cycle during the day; CAM stands for crassulacean-acid metabolism. 130

**cancer** A malignant tumor whose nondifferentiated cells exhibit loss of contact inhibition, uncontrolled growth, and the ability to invade tissues and metastasize. 268

**capillary** A microscopic blood vessel; gas and nutrient exchange occurs across the walls of a capillary. [L. capilla, hair] 630

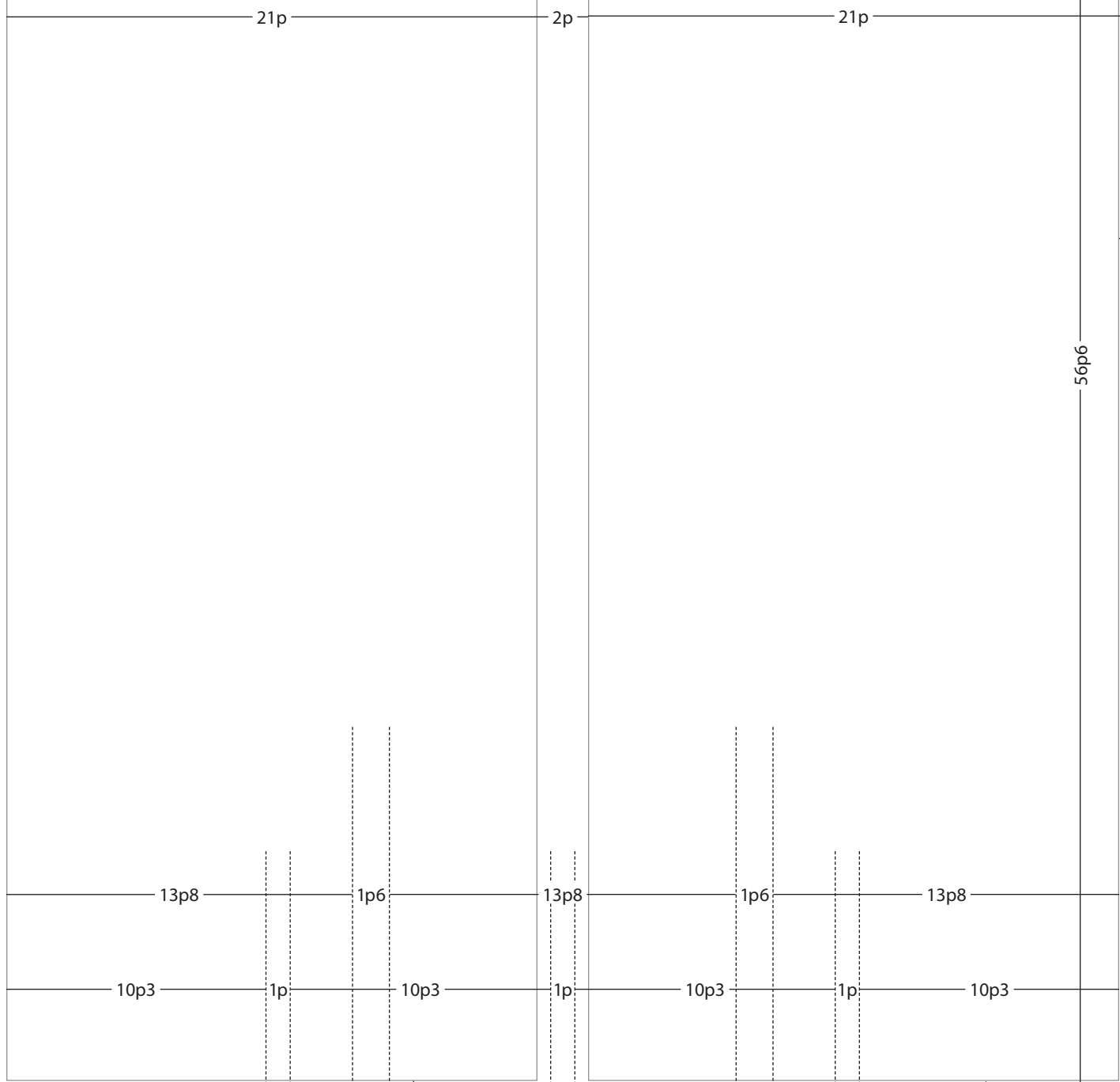
**carbohydrate** A class of organic compounds consisting of carbon, hydrogen, and oxygen atoms; includes monosaccharides, disaccharides, and



# Text Grid

BIOLOGY TEMPLATE B

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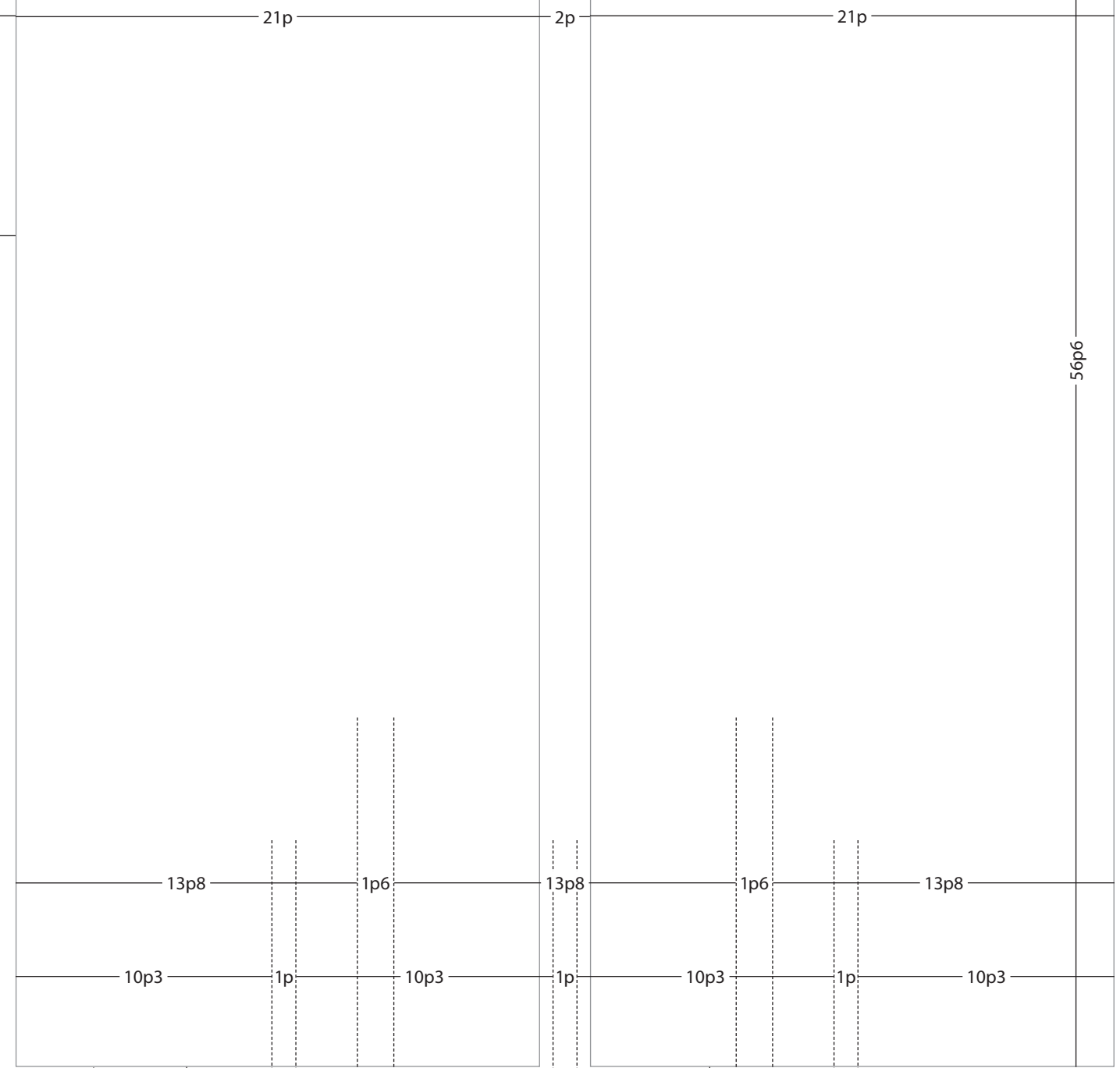
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# Text Grid

BIOLOGY TEMPLATE B

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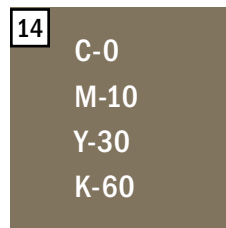
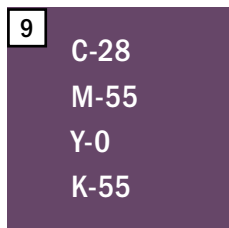
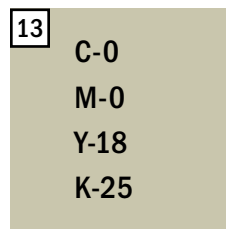
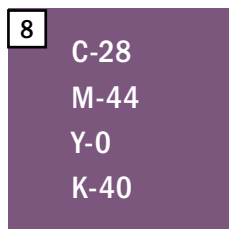
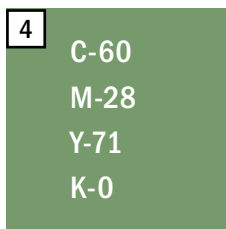
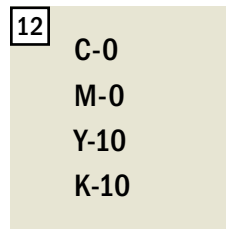
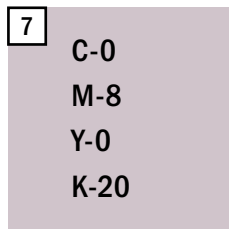
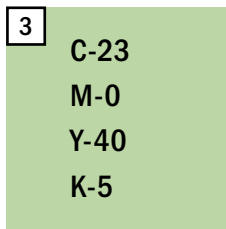
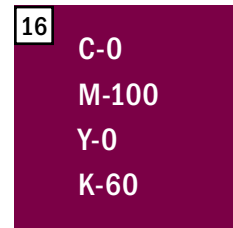
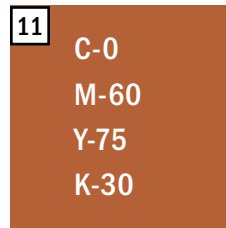
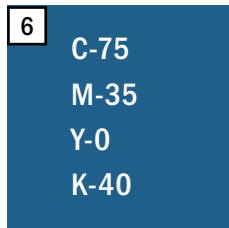
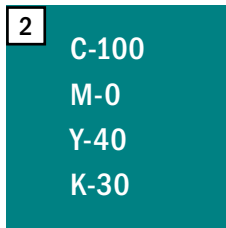
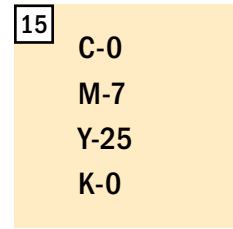
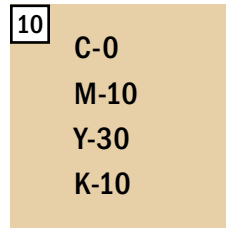
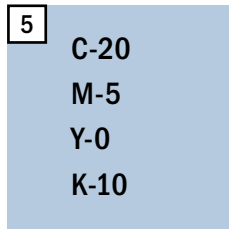
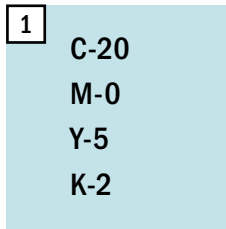
# Color Palette

## BIOLOGY TEMPLATE B

<b>A</b> C 0 M 0 Y 30 K 0	<b>B</b> C 0 M 7 Y 45 K 0	<b>C</b> C 0 M 20 Y 55 K 0	<b>D</b> C 0 M 34 Y 79 K 0	<b>E</b> C 0 M 60 Y 90 K 15	<b>EE</b> C 0 M 80 Y 100 K 35
<b>F</b> C 17 M 0 Y 39 K 8	<b>G</b> C 22 M 0 Y 47 K 12	<b>H</b> C 20 M 0 Y 35 K 15	<b>I</b> C 35 M 0 Y 55 K 30	<b>J</b> C 75 M 0 Y 90 K 60	
<b>K</b> C 12 M 0 Y 5 K 0	<b>L</b> C 15 M 0 Y 13 K 0	<b>M</b> C 22 M 0 Y 15 K 9	<b>N</b> C 36 M 0 Y 18 K 25	<b>O</b> C 70 M 0 Y 20 K 75	
<b>P</b> C 0 M 0 Y 10 K 4	<b>Q</b> C 0 M 0 Y 30 K 12	<b>R</b> C 0 M 23 Y 39 K 26	<b>S</b> C 0 M 45 Y 60 K 50	<b>T</b> C 0 M 60 Y 73 K 73	
<b>U</b> C 0 M 45 Y 0 K 64	<b>V</b> C 0 M 75 Y 60 K 12	<b>W</b> C 0 M 100 Y 65 K 25	<b>X</b> C 0 M 100 Y 65 K 35	<b>Y</b> C 0 M 100 Y 40 K 60	
<b>Z</b> C 0 M 0 Y 8 K 25	<b>AA</b> C 0 M 0 Y 0 K 25	<b>BB</b> C 85 M 0 Y 0 K 65	<b>CC</b> C 0 M 0 Y 50 K 70	<b>DD</b> C 0 M 100 Y 0 K 60	

# COLOR PALETTE, BIOLOGY C

## BIOLOGY TEMPLATE





ftp\_tt

# Biology Title

Example of Biology Subtitle ftp\_st

## option C

ftp\_au

Author Name One

Author One Affiliation ftp\_af

Author Name Two

Author Two Affiliation  
Which Happens to Run on to Two Lines

Secondary Author Name ftp\_ha

Secondary Author Affiliation ftp\_hb

Secondary Author Name

Secondary Author Affiliation





# Meet the Authors

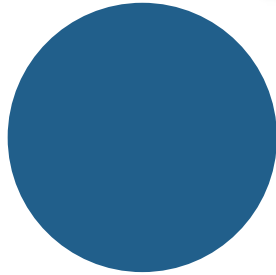
faa\_tt

faa\_au

## Author One

Author One Affiliation

faa\_auf



faa\_ct

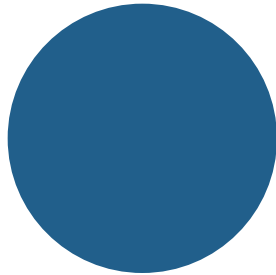
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faa\_tx

## Author Two

Author Two Affiliation

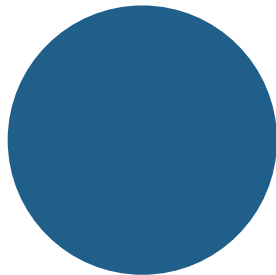


Author two image caption sample.

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## Author Three

Author Three Affiliation



Author three image caption sample.

Sum nim iriurer iure con vel eugait amconum ing eugait velenit in henim eum vulputate commodo lobore conse te eugiam nim velenisl ipit endre tio od eraessenibh eugiamet wis alis estie consed ming et iliquat, core magna feuis at, vercinat adipsum et iniscil ipsusto ea alis nim quat irit adipsum iure tem velit nostio adionsequat vulputat, volenibh exer in vulla conse tat nosto enim iure feugait, euguero consendit inisiscipsum ex ea augait in ea con et, consed tionull ummolorer ing erit lan exerillaore vent amconse eugueros consed ming et iliquat, core magna feuis at, vercinat adipsum et nullandre dolobore ming eratem ent vel dolortin ea.



## PART 1

### Sample Part Title 00

#### *Chapter 1*

A Chapter Title Sample That also Happens to Show What Runover Line Would Look Like 00

#### *Chapter 2*

Sample Chapter Title 00

#### *Chapter 3*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 4*

Sample Chapter Title 00

#### *Chapter 5*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 6*

Sample Chapter Title 00

#### *Chapter 7*

A Chapter Title Sample Without a Runover Line 00



## PART 2

### A Part Title Sample 00

#### *Chapter 8*

Sample Chapter Title 00

#### *Chapter 9*

A Chapter Title Sample That also Happens to Show What Runover Line Would Look Like 00

#### *Chapter 10*

Sample Chapter Title 00

#### *Chapter 11*

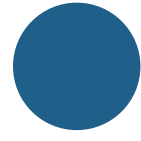
A Chapter Title Sample 00

#### *Chapter 12*

A Chapter Title Sample That also Happens to Show What Runover Line Would Look Like 00

#### *Chapter 13*

Sample Chapter Title 00



## PART 3

### Position of Part Title 00

#### *Chapter 14*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 15*

Sample Chapter Title 00

#### *Chapter 16*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 17*

A Chapter Title Sample That also Happens to Show What Runover Line Would Look Like 00

#### *Chapter 18*

Sample Chapter Title 00

#### *Chapter 19*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 20*

Sample Chapter Title 00

#### *Chapter 21*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 22*

Sample Chapter Title 00

#### *Chapter 23*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 24*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 25*

Sample Chapter Title 00

#### *Chapter 26*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 27*

Sample Chapter Title 00

#### *Chapter 28*

A Chapter Title Sample Without a Runover Line 00

#### *Chapter 29*

Sample Chapter Title 00

#### *Chapter 30*

A Chapter Title Sample Without a Runover Line 00

fdd\_tt

## In Dedication

### For Our Families

fdd\_tx

btur our Lor acilisi smodolortie magnim

zzrillamet wisit wisit wis niam, cortisisi.

Nostie ero et, vel dit luptat nonulla commy

non hendigna feu feuismolor ad eu facin

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molobore.

# Table of Contents

fto\_tt

Preface 00

fto\_tx

## PART IV Sample Part Title to Go Here



### Chapter 1

#### Sample Chapter Title 00

Contents Chapter Opener Element Sample 00

##### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example With a Longer Runover Line Showing Alignment 00
- Second Style Exercise or Box Sample Example 00

##### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

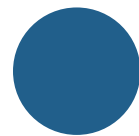
- Second Style Exercise or Box Sample Example 00
- This Is a Third Style of Exercise or Box Contents Sample 00

##### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

**THIS IS AN END OF CHAPTER ENTRY 00  
AND THIS IS A SECOND END OF CHAPTER  
ENTRY 00**



### Chapter 2

#### A Chapter Title Sample

#### That also Shows a Runover Line 00

Contents Chapter Opener Element Sample 00

##### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example With a Longer Runover Line Showing Alignment 00
- Second Style Exercise or Box Sample Example 00

##### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

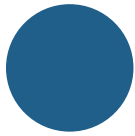
- Second Style Exercise or Box Sample Example 00
- This Is a Third Style of Exercise or Box Contents Sample 00

##### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

**THIS IS AN END OF CHAPTER ENTRY 00  
AND THIS IS A SECOND END OF CHAPTER  
ENTRY 00**



# Chapter 24

## Sample Chapter Title 00

Contents Chapter Opener Element Sample 00

### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chaptet Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example With a Longer Runover Line Showing Alignment 00
- Second Style Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Second Style Exercise or Box Sample Example 00
- This Is a Third Style of Exercise or Box Contents Sample 00

### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

**THIS IS AN END OF CHAPTER ENTRY 00  
AND THIS IS A SECOND END OF CHAPTER  
ENTRY 00**



# Chapter 25

## A Chapter Title Sample

## That also Shows a Runover Line 00

Contents Chapter Opener Element Sample 00

### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chaptet Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example With a Longer Runover Line Showing Alignment 00
- Second Style Exercise or Box Sample Example 00

### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Exercise or Box Sample Example 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

Longer Sample Head Level Two Example With a Runover Line Showing Indent 00

- Second Style Exercise or Box Sample Example 00
- This Is a Third Style of Exercise or Box Contents Sample 00

### Sample Chapter Head Level One 00

Chapter Head Level Two Sample 00

This Chapter Head Level Two 00

**THIS IS AN END OF CHAPTER ENTRY 00  
AND THIS IS A SECOND END OF CHAPTER  
ENTRY 00**

## End Matter Head Level One

**THIS IS A SECOND END OF BOOK ENTRY 00**

## End Matter Head Level One

**THIS IS A SECOND END OF BOOK ENTRY 00**

## End Matter Head Level One

**THIS IS A SECOND END OF BOOK ENTRY 00**

# Preface

fpr\_tt

## Goals and Orientation

fpr\_ha

Information about the external world and about the body's internal environment exists in different energy forms—pressure, temperature, light, odorants, sound waves, chemical concentration, and so on. Sensory receptors at the peripheral ends of afferent neurons change these energy forms into graded potentials that can initiate action potentials, which travel into the central nervous system. The receptors are either specialized endings of afferent neurons or separate cells that signal the afferent neurons by releasing chemical messengers.

fpr\_tx

1. To what degree is the substance filterable at the renal corpuscle?
2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

fpr\_ln

There are many types of sensory receptors, each of which responds much more readily to one form of energy than to others. The type of energy to which a particular receptor responds in normal functioning is known as its adequate stimulus. In addition, within the general energy type that serves as a receptor's adequate stimulus, a particular receptor responds best (i.e., at lowest threshold) to only a very narrow range of stimulus energies.

## Revision Highlights

There are several general classes of receptors that are characterized by the type of energy to which they are sensitive. As the name indicates, mechanoreceptors respond to mechanical pressure, and muscle tension. Thermoreceptors detect both sensations of cold and warmth, and photoreceptors respond to particular light wavelengths.

fpr\_hb

### Illustration Program

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directly or through a second-messenger system—information about the internal and external world. The ion channels are present in a membrane located at the distal tip of the cell's single axon or on the receptive membrane of specialized sensory cells.

fpr\_lu

**Chapter 1** Most sensory pathways convey information about only a single type of sensory information.

**Chapter 2** Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

**Chapter 3** The ascending pathways in the spinal cord stimuli are known as the specific ascending pathways.

**Chapter 4** The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.

### Illustration Program Highlight

fpr\_hc

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials.

*The receptor potential, like the synaptic potential, varies with different stimulus intensities and diminishes as it travels down the membrane.*

fpr\_qd

Jennifer Carr Burtwick  
Northeast Community College

fpr\_qdau

Instead, local current from the receptor membrane flows a short distance along the axon to a region where the

- To what degree is the substance filterable at the renal?
- Is it reabsorbed?
- Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

fpr\_lb

A third type of information to be signaled is the location of the stimulus—in other words, where the stimulus is being location is than on our body.

Author Name fpr\_au

Author Affiliation fpr\_af

### Preface Feature Box Title

ffm\_tt

#### A-head design for Preface Feature

ffm\_ha

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ffm\_lu

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## This Is a Sample Box Subtitle fprba\_st

## This is a Sample of a Box Head Level C That Runs Over onto Two Lines fprba\_ha

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## This is an Example of a Level-T wo Box Head Th Long Enough to Run on to Two Lines fprba\_hb

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1. To what degree is the substance filterable at the co
2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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Most sensory pathways convey information about only a single type of sensory information. fprba\_lu

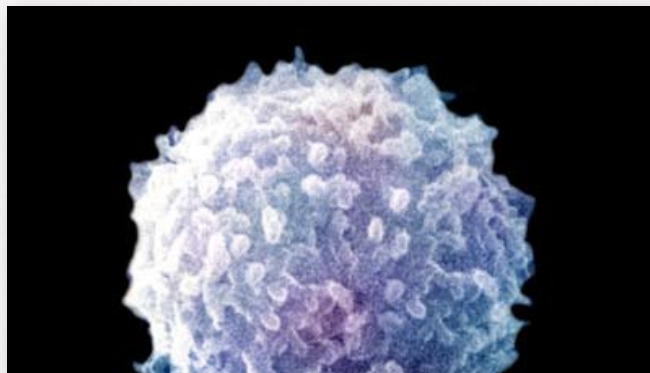
Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.

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- To what degree is the substance filterable at the corpuscle?
- Is it reabsorbed?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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**Author Name**  
*Author Affiliation*

## ACKNOWLEDGMENTS fak\_tt

### Acknowledgement A-head fak\_ha

The transduction process in all fak\_tx receptors involves the opening or closing of ion channels that receive—either directly in a membrane located at the distal tip of the cell’s single axon or on the receptive membrane of specialized sensory cells.

### Acknowledgement B-head fak\_hb

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials. Instead, local membrane flows a short distance along the axon to a region where the membrane has first node of Ranvier.

The receptor potential, like the fak\_lu potential discussed in translated into the language of graded potentials or action potentials.

The energy that impinges upon translated into the language of graded activates.

Fasen response to different stimulus intensities and diminishes as it travels down the membrane.

We are grateful to those colleagues who read one or more chapters during various stages of this revision.

Jennifer Carr Burtw fak\_au  
*Northeast Community Coll* fak\_af

Nicholast G. Despo  
*Thiel College*

Jean-Pierre Dujardin  
*The Ohio State University*

David A Gapp  
*Hamilton College*

H. Mauriece Goodman  
*University of Massachusetts Medical School*

David L. Hammerman  
*Long Island University*

Jennifer Carr Burtwistle  
*Northeast Community College*

Nicholast G. Despo  
*Thiel College*

bpt\_nm

# PART IV

bpt\_tt

## This is a Sample Part Title

bptop\_tt

### Part Chapters

bptop\_In

- 1) Chapter One Title Here
- 2) The Chapter Two Title Goes Here
- 3) Chapter Three Title Would Position in This Location
- 4) Insert Chapter Four Title Here
- 5) The Title of the Fifth Chapter
- 6) Chapter Six Title
- 7) Seventh is the Title of This Chapter
- 8) Chapter Eight Title Position

bpt\_tx

The outstanding accomplishment of twentieth-century biology has been the discover of the chemical basis of heredity and its relationship to protein synthesis. Whether an organism is a human being or a mouse, has blue eyes or black, has light skin or dark, is determined by its proteins. Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the types of proteins present in each cell type and the functions performed by synthesizing of the cell proteins. The instructions are into proteins.

**bch\_nm**  
*Chapter* **23**

# Sample Two-Line Chapter Opener

**bch\_tt**

**bchop\_tt**

## Chapter Outline

**bchop\_lu**

### **Specific Sensory Systems**

#### **Somatic Sensation**

*Touch and Pressure*

*Sense of Posture and Movement*

*Temperature*

*Pain*

*Neural Pathways of the Somatosensory System*

#### **Vision**

*Light*

*Overview of Eye Anatomy*

*The Optics of Vision*

*Photoreceptor Cells and Phototransduction*

*Neural Pathways of Vision*

*Color Vision*

*Eye Movement*

**bchob\_tt**

## Chapter Objectives

**bchob\_lb**

- Understand how a packet-switching unix-based network works.
- Learn how hostnames are converted to IP addresses using the file /etc/hosts.
- Learn how hostnames are replaced with fully qualified domain names (FQDN) on the web or computer-based Internet.
- Use talk to conduct a real-time, text-based conversation with another user.

**bchob\_ln**

1. Display details of users on a remote system with digit or finger.
2. Use telnet and rlogin to log on to a remote location machine.
3. Use ftp and rcp to transfer files between two remote machines.
4. Learn the configuration settings needed to enable the use of rlogin, rcp and rsh.

**bch\_ct**

*Sample of a Chapter opener photo caption location.*





## Chapter

## 11

## Chapter Title

With Sample Chapter Subtitle

bch\_st

**Chapter Outline****Specific Sensory Systems****Somatic Sensation**

*Touch and Pressure*  
*Sense of Posture and Movement*  
*Temperature*  
*Pain*  
*Neural Pathways of the Somatosensory System*

**Vision**

*Light*  
*Overview of Eye Anatomy*  
*The Optics of Vision*  
*Photoreceptor Cells and Phototransduction*  
*Neural Pathways of Vision*  
*Color Vision*  
*Eye Movement*

**Hearing**

*Sound*  
*Sound Transmission in the Ear*  
*Hair Cells of the Organ of Corti*  
*Neural Pathways in Hearing*

**Vestibular System**

*The Semicircular Canals*  
*The Utricle and Saccule*  
*Vestibular Information and Pathways*

**Chemical Senses**

*Taste*  
*Smell*

**Additional Clinical Examples**

*Hearing and Balance: Losing Both at Once*  
*Color Blindness*

**Hearing**

*Sound*  
*Sound Transmission in the Ear*  
*Hair Cells of the Organ of Corti*  
*Neural Pathways in Hearing*

bchop\_tx

The outstanding accomplishment of twentieth-century biology has been the discover of the chemical basis of heredity and its relationship to protein synthesis. Whether an organism is a human being or a mouse, has blue eyes or black, has light skin or dark, is determined by its proteins. Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the tuypes of proteins present in each cell type and the functions performed by these synthesizing of the cell proteins. The instructions are into proteins.

The heredity material in each cell contains instructions for excellent synthesizing of the cell proteins. The instructions are coded into DNA molecules. Given that different cell types have different that daughter cells at the time of cell division. Cells differ in structure and function because on a portion of the total genetic information common to all cells is used by any given cell to synthesize proteins.



# Chapter

# 5

# This is a Sample of a Chapter Title in Three Lines

## Chapter Outline

### **Specific Sensory Systems**

#### **Somatic Sensation**

*Touch and Pressure*  
*Sense of Posture and Movement*  
*Temperature*  
*Pain*  
*Neural Pathways of the Somatosensory System*

#### **Vision**

*Light*  
*Overview of Eye Anatomy*  
*The Optics of Vision*  
*Photoreceptor Cells and Phototransduction*  
*Neural Pathways of Vision*  
*Color Vision*  
*Eye Movement*

#### **Hearing**

*Sound*  
*Sound Transmission in the Ear*  
*Hair Cells of the Organ of Corti*  
*Neural Pathways in Hearing*

#### **Vestibular System**

*The Semicircular Canals*  
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*Vestibular Information and Pathways*

#### **Chemical Senses**

*Taste*  
*Smell*

#### **Additional Clinical Examples**

*Hearing and Balance: Losing Both at Once*  
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#### **Hearing**

*Sound*  
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When the outstanding accomplishment of twentieth-century biology has been the discover of the chemical basis of heredity and its relationship to protein synthesis. Whether an organism is a human being or a mouse, has blue eyes or black, has light skin or dark, is determined by its proteins. Moreover, within an individual organism, the properties of muscle cells differ from those of nerve cells and epithelial cells because of the types of proteins present in each cell type and the functions performed by proteins. The instructions are into proteins.

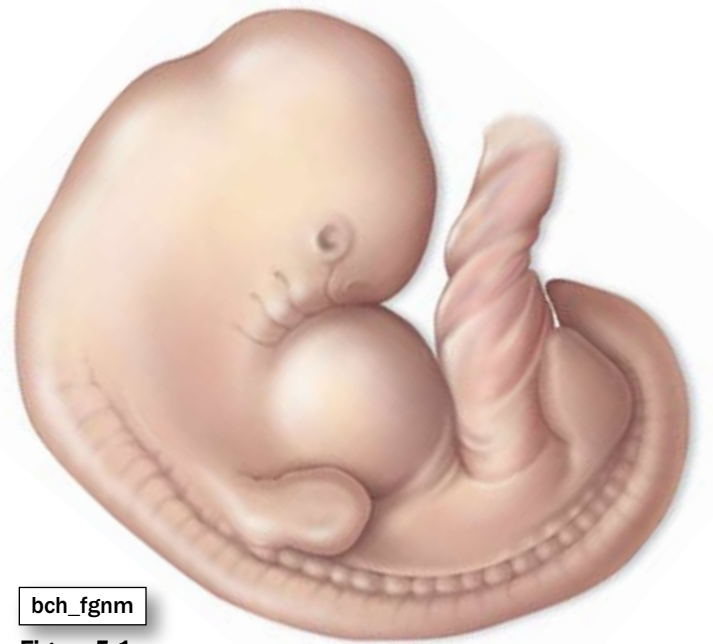
The heredity material in each cell contains excellent synthesizing of the cell proteins. The instructions are coded into DNA molecules. Given that different cell types have different that the specifications for these proteins are coded in DNA, one might be led to falsely conclude that different cell types do contain DNA molecules. However, this is not the case. All cells in the body, with the exception of sperm or egg cells, receive the same genetic information when DNA molecules duplicated and passed on to daughter cells at the time of cell division. Cells differ in structure and function because on a portion of the total genetic information common to all cells is used by any given cell to synthesize proteins. the tuypes of proteins present in each cell type and the functions performed by these synthesizing of the cell proteins. The instructions are into proteins.

## 5.1 Sample of the Level One H

Information about the external world and about the body's internal environment exists in different energy forms—pressure, temperature, light, odorants, sound waves, chemical concentration, and so on. Sensory receptors at the peripheral different neurons change these energy forms into graded potentials that can initiate action potentials, which travel into the central nervous system.

Moreover, within an individual oganism, the pro muscle cells differ from those of nerve cells and epithelial cells because of the types of proteins present in each cell type and the functions performed by these proteins.

To avoid confusion in the remainder of this chapter, recall from Chapter 5 that the term receptor has two completely different meanings. One meaning is that of “sensory receptor,” as just defined. The second usage is for the individual proteins in the plasma membrane or inside the cell that bind specific chemical messengers, triggering an intracellular signal transduction pathway that culminates in the cell's response. The potential confusion between these two meanings is magnified by the fact that the



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**Figure 5.1**

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plasma membrane of the sensory receptor. If you are in doubt as to which meaning is intended, add the adjective “sensory” or “protein” to see which makes sense in the context.

## This Is the Second Level H bch\_hb

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directly or through a second-messenger system—information about the internal and external world. The ion channels are present in a specialized receptor membrane located at the distal tip of the cell's single axon or on the receptive membrane of specialized sensory cells (Figure 7-1).

1. To what degree is the substar bch\_in le at the renal corpuscle?
2. Is it reabsorbed?
3. Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

There are several general classes of receptors that are characterized by the type of energy to which they are sensitive. As the name indicates, mechanoreceptors respond to mechanical stimuli, such as pressure or stretch, and are responsible for many types of sensory information, including touch, blood pressure, and muscle tension. Thermoreceptors detect both sensations of cold and warmth, and photoreceptors respond to particular light wavelengths.



**Figure 5.2**

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## 5.2 This is a Sample of a Head Level One Running onto Two Lines

Converting stimulus energy into a signal that conveys the relevant sensory information to the central nervous system is termed coding. Important characteristics of a stimulus include the type of energy it represents, its intensity, and the location of the body it affects. Coding begins at the receptive neurons in the peripheral nervous system.

### This is an Example of a Level-Two Head That Runs onto Two Lines

Another term for stimulus type (heat, cold, sound, or pressure, for example) is stimulus modality. Modalities can be divided into submodalities: Cold and warm are submodalities of temperature, whereas salt, sweet, bitter, and sour are submodalities of taste. The type of sensory receptor a stimulus activates plays the primary role in coding the stimulus modality.

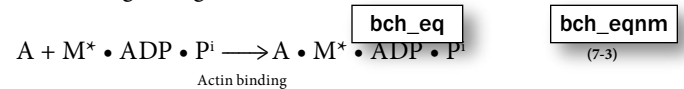
### Third-Level Heads Appear as S bch\_hc

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials. Instead, local current from the receptor membrane flows a short distance along vier. The receptor potential, like the synaptic potential discussed in Chapter 6, is a graded response to different stimulus intensities (Figure 7-2) and diminishes as it travels down the membrane.

If the receptor membrane is on a separate cell, the receptor potential there alters the release of neurotransmitter from that cell. The neurotransmitter diffuses across the extracellucauses. The combination of neurotransmitter with its binding sites generates a graded potential in the afferent neuron analogous to

either an excitatory postsynaptic potential or, in some cases, an postsynaptic potential.

Factors that control the magnitude of the receptor potential include stimulus strength, rate of change of stimulus strength, temporal summation of successive receptor potentials (see Figure 6-31), and a process called adaptation. This last process is a decrease in receptor sensitivity, which results in a decrease in action potential frequency in an afferent neuron despite a stimulus of constant strength (Figure 7-3).



A = mean number of elements

B = total number of elements bch\_eqlu

C = summary number of elements

All the receptors of a single afferent neuron are preferentially sensitive to the same type of stimulus; for example, they are all

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## Table 25.1

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This is a table A-Head

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3. A table numbered list would appear in this general way. And so to see what a table numbered list would appear to be.
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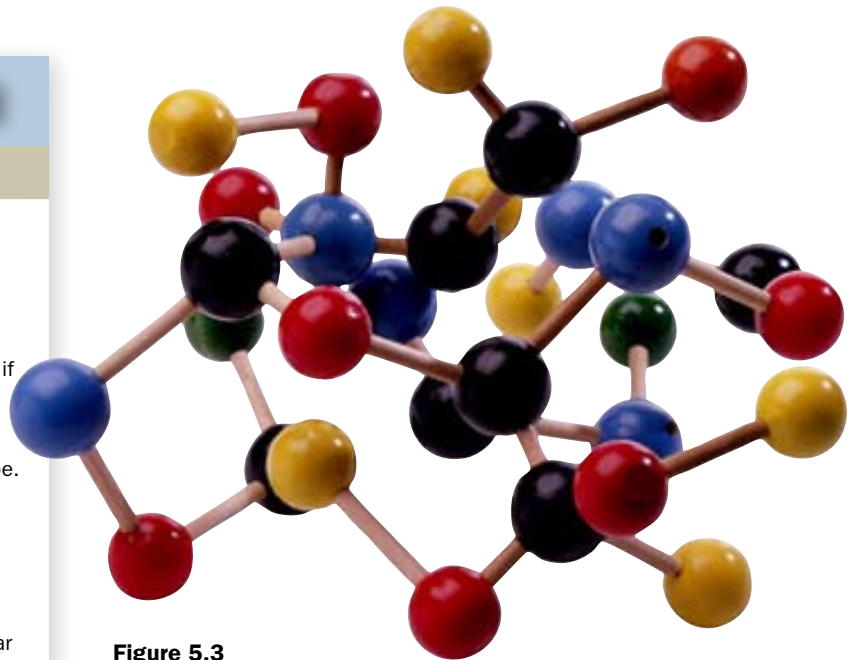


Figure 5.3

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sensitive to cold or all to pressure. Adjacent sensory ously give rise either specialized endings of afferent neurons (Figure 7–1a) or separate cells that signal the afferent neurons by releasing specialized group chemical messengers (Figure 7–1b). There are many types of sensory receptors, each of which responds much more readily to one form of energy than to othin normal functioning is known as its adequate stimulus. In addition, within the energy type that serves as a receptor’s adequate stimulus, a particular receptor responds best (i.e., at lowest threshold) to only a very narrow range of stimulus energies. For example, different individual receptors in the eye respond best to light (the adequate stimulus) in different wavelengths.

### This is an Example of a Level-Three Head That is Long Enough to run on to Two Lines

How do we distinguish a strong stimulus from a weak one when the information about both stimuli is relayed by action potentials that are all the same size? The frequency of action For tentials in a single receptor is one way, since increased stimulus strength means a larger receptor potential and more frequent action potential firing (review Figure 7–2).

bch\_hd

**ow Intensity Is Measured** In addition to increasing the firing frequency in a single afferent neuron, stronger stimuli usually affect a larger area and activate similar receptors on the endings of other afferent neurons. For example, when you touch a surface lightly with a finger, the area of skin in contact with the surface is small, and only the receptors in that skin area are stimulated. Pressing down firmly increases the area of skin stimulated. This “calling in” of receptors on neurons is known as recruitment. In addition to increasing the firing frequency in

a single afferent neuron, stronger stimuli usually affect a larger area and activate similar receptors on the endings of other afferent neurons. For example, when you touch a surface lightly with a finger, the area of skin in contact with the surface is small, and only the receptors in that skin area are stimulated. Pressing down firmly increases the area of skin stimulated. This “calling in” of receptors on afferent neurons is known as recruitment.

- To what degree is the substance filterable at the super cool renal corpuscle?
- Is it reabsorbed?
- Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

bch\_lb

A third type of information to be signaled is the location of the stimulus—in other words, where the stimulus is being applied. It should be noted that in vision, hearing, and smell, stimulus location is interpreted as arising from the site from which the stimulus originated rather than on our body.

As mentioned earlier, a given receptor type is particularly sensitive to one stimulus modality—the adequate stimulus—because of the signal transduction mechanisms and ion channels incorporated in the receptor’s plasma membrane. whose shape is transformed by light; these receptors also have intracellular mechanisms that cause changes in the pigment molecules to alter the activity of membrane ion channels and generate a receptor potential.

1 This is a sample footnote with an additional footnote falling below.

2 As shown here, the second sample footnote placed to base align with the adjacent column of text (right). Rule only appears above the first entry.

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### 5.3 This is a Sample of a Very Long Head Level One That Runs Over onto Three Lines

Converting stimulus energy into a signal that conveys the relevant sensory information to the central nervous system is termed coding. Important characteristics of a stimulus include the type of energy it represents, its intensity, and the location of the body it affects. Coding begins at the receptive neurons in the peripheral nervous system.

#### This is an Example of a Level-Two Head That is Long Enough to Run on to Two Lines

Stimulus location is coded by the site of a stimulated receptor, as well as by the fact that action potentials from each receptor travel along unique pathways to a specific region of the CNS associated only with that particular modality and body location. These distinct anatomical pathways are sometimes referred to as labeled lines. The precision, or acuity, with which we can locate and differentiate one stimulus from an adjacent one depends upon the amount of convergence of neuronal input in the specific ascending pathways: The greater the convergence, the less the acuity. Other factors affecting acuity are the size of the receptive field covered by a single sensory unit (Figure 7–6a), the density of sensory units, and the amount of overlap in nearby receptive fields. For example, it is easy to discriminate between two adjacent stimuli (two-point discrimination) applied to the skin on your lips, where the sensory units are small and numerous, but it is harder to do so on the back, where the relatively few sensory units are large and widely spaced (Figure 7–6b). Locating sensations from internal organs is less precise than from the skin because there are fewer afferent neurons in the internal organs and each has a larger receptive field.

It is fairly easy to see why a stimulus to a neuron that has a small receptive field can be located more precisely than a stimulus to a neuron with a large receptive field (Figure 7–6). However, more subtle mechanisms also exist that allow us to localize distinct stimuli within the receptive field of a single neuron. In some cases, receptive field overlap aids stimulus localization even though, intuitively, overlap would seem to “muddy” the image. In the next few paragraphs we will examine how this works.

Since the receptor endings of different afferent neurons overlap, however, a stimulus will trigger activity in more than one sensory unit. In Figure 7–8, neurons A and C, stimulated near the edges of their receptive fields where the receptor density is low, fire action potentials less frequently than neuron B, stimulated at the center of its receptive field. A high action potential frequency in neuron B occurring simultaneously with lower frequencies in A and C provides the brain with a more accurate lo-

calization of the stimulus near the center of neuron B’s receptive field. Once this location is known, the brain can use the firing frequency of neuron B to determine stimulus intensity.

The phenomenon of lateral inhibition is the most important mechanism enabling the localization of a stimulus site. In lateral inhibition, information from afferent neurons whose receptors are at the edge of a stimulus is strongly inhibited compared to information from the stimulus’s center. Figure 7–9 shows one neuronal arrangement that accomplishes lateral inhibition. The afferent neuron in the center (B) has a higher initial firing frequency than the neurons on either side (A and C). The number of action potentials transmitted in the lateral pathways is further decreased by inhibitory inputs to their postsynaptic cells as a result of the stimulation of inhibitory interneurons by the central neuron. While the lateral afferent neurons (A and C) also exert inhibition on the central pathway, their lower initial firing frequency has less of an effect. Thus, lateral inhibition enhances the contrast between the center and periphery of a stimulated region, thereby increasing the brain’s ability to localize a sensory input. Lateral inhibition can occur at different levels in the sensory pathways but typically happens at an early stage.

Lateral inhibition can be demonstrated by pressing the tip of a pencil against your finger. With your eyes closed, you can localize the pencil point precisely, even though the region around the pencil tip is also indented, activating mechanoreceptors within this region (Figure 7–10). Exact localization is possible because lateral inhibition removes the information from the peripheral regions.

Lateral inhibition is utilized to the greatest degree in the pathways providing the most accurate localization. For example, skin hair movements, which we can locate quite well, activate pathways that have significant lateral inhibition, but temperature and pain, which we can locate only poorly, activate pathways that use lateral inhibition to a lesser degree. Lateral inhibition is essential for retinal processing, where it enhances visual acuity.

Receptors differ in the way they respond to a constantly maintained stimulus—that is, in the way they undergo adaptation at the beginning of the stimulus indicates the stimulus strength, but after this initial response, the frequency differs widely in different types of receptors. As Figure 7–11 shows, some receptors respond very rapidly at the stimulus onset, but, after their initial burst of activity, fire only very slowly or stop firing altogether during the remainder of the stimulus. These are the rapidly adapting receptors. The rapid adaptation of these receptors codes for a restricted response in time to a stimulus, and they are important in signaling rapid change (e.g., vibrating or moving stimuli). Some receptors adapt so rapidly that they fire only a single action potential at the onset of a stimulus—a so-called “on response”—while others respond at the beginning

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## Table 25.2 A Table Title Spanning Across a Full Text Page Width: Including a Table Subtitle

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Table adapted from "Goodman and Gilman's The Pharmacological Basis of Therapeutics," 10th ed., H. L. Goodman and Lee E. Limbri

bch\_tbso

G. Hardman and Lee E. Limbri, Perry B. Molinoff, Raymond W. Ruddon, and Alfred Goodman.

\*Note that in many effector organs, there are both alpha-adrenergic and beta-adrenergic receptors.

bch\_tbfn

Activation of these receptors may produce either the same or opposing effects.

of the stimulus and again at its removal—so-called “on-off responses.” The rapid fading of the sensation of clothes pressing on one’s skin is due to rapidly adapting receptors.

Most sensory pathways convey information about only a single type of sensory information.

Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

bch\_lu

The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.

The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.

To avoid confusion in the remainder of this chapter, recall from Chapter 5 that the term receptor has two completely different meanings. One meaning is that of “sensory receptor,” as just defined. The second usage is for the individual proteins in the plasma membrane or inside the cell that bind specific chemical messengers, triggering an intracellular signal transduction pathsiion between these two meanings is magnified by the fact that the plasma membrane of the sensory receptor. If you are in doubt as to which meaning is intended, add the adjective “sensory” or “protein” to see which makes sense in the context.

### This Is the Second Level Heading

Slowly adapting receptors maintain their response at or near the initial level of firing regardless of the stimulus duration (Figure 7–11). These receptors signal slow changes or prolonged events, such as those that occur in the joint and muscle receptors that participate in the maintenance of upright posture when standing or sitting for long periods of time.

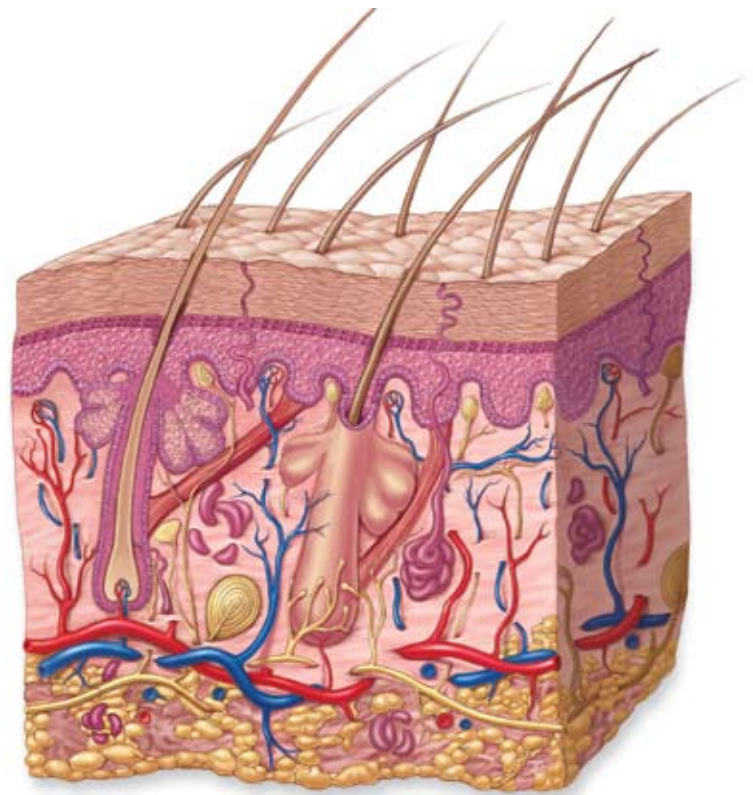


Figure 5.4

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# This Is a Sample Box Title

## This is a Sample of a Box Head Level One That Runs Over onto Two Lines

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## This is an Example of a Level-T wo Box Head That is Long Enough to Run on to Two Lines

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- 1. To what degree is the substance filterable at the corpuscle?
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- 3. Is it secreted?
- 4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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## Box Table 25-1 This Spanning Two Lines Would Go in This Location

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- 2. A table numbered list would appear in this general way. And so this is how this is how a table numbered list would look, if one were looking table numbered list.
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Moreover, within an individual oganism, the propertie bchba\_et cells differ from cells and epithelial cells because of the types of proteins type and the functions performed by these proteins.

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Most sensory pathways convey information about only a single type of sensory information.

Thus, one pathway is influenced only by information f bchba\_lu mechanoreceptors, whereas another is influenced only by. The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory.

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- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

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Figure 5-1 bchba\_fgnm

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# Summary

The transduction process in all sensory receptors involves—either directly or indirectly—the opening or closing of ion channels in the receptor. Ions then flow across the, a receptor potential.

- Sensory Processing** begins with the transduction of stimulus energy into graded potentials and then into action potentials in nerve fibers.
  - To what degree is the substance filtered?
  - Is it reabsorbed?
  - What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?
- Information Carried** in a sensory system may or may not lead to a conscious awareness of the stimulus.

## Sensory Receptors

- Receptors translate information from external and internal environments into graded potentials, which then:
  - Receptors may be either specialized endings of afferent neurons or separate cells at the ends of the neurons.
  - Receptors respond best to one form of stimulus energy, but they may respond to other energy forms if the stimulus intensity is abnormally high.

- Regardless of how a specific receptor is stimulated, activation sensation. Not all receptor activations lead, however, to conscious sensations.
- The transduction process in all sensory receptors involves—either directly or indirectly—the opening or

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- A table numbered list would appear in this general way. And so to see what a table numbered list would appear to be.

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# Key Terms

acuity 216	central sulcus 221	lateral inhibition 218	nonspecific ascending pathway 221
adaptation 214	chemoreceptor 213	mechanoreceptor 212	perception 212
adequate stimulus 212	coding 214	modality 215	photoreceptor 212
ascending pathway 220	cortical association area 221	nociceptor 213	polymodal neuron 221
auditory cortex 221	labeled lines 216		

# Questions

(Answers appear in Appendix A.)

- Choose the TRUE statement:
  - The modality of energy a given sensory receptor responds to in normal functioning is known as the “adequate stimulus” for that receptor.
  - Receptor potentials are “all-or-none,” that is, they have the same magnitude regardless of the strength of the stimulus.
  - When the frequency of action potentials along sensory neurons is constant continues, it is called “adaptation.”
  - When sensory units have large receptive fields, the acuity of perception is greater.
  - The “modality” refers to the intensity of a given stimulus.
- Using a single intracellular recording electrode, in what part of a sensory neuron could you simultaneously record both receptor potentials and action potentials?
  - in the cell body
  - at the node of Ranvier nearest the peripheral end

- at the receptor membrane where the stimulus occurs
- at the central axon terminals within the CNS

## Sensory Receptors

- Receptors** translate information from the external and internal environments into graded potentials, which then:
  - Receptors may be either specialized endings of afferent neurons or separate cells at the ends of the neurons.
  - Receptors respond best to one form of stimulus energy, but they may respond to other energy forms if the stimulus intensity is abnormally high.
  - Regardless of how a specific receptor is stimulated, activation sensation. Not all receptor activations lead, however, to conscious sensations.
- The Transduction Process** in all sensory receptors involves—either directly or indirectly—the opening or closing of ion

## Critical Thinking Questions

bchce\_tt

(Answers appear in Appendix A.)

bchce\_tx

1. Describe several mechanisms by which pain could theoretically be controlled medically or surgically.
2. At what two sites would central nervous system injuries interfere with the perception that heat is being applied to nervous system injury interfere with the perception that heat is being applied to either side of the body?

3. What would vision be like after a drug has destroyed all the cones in the retina?

bchce\_In

4. Damage to what parts of the cerebral cortex could explain the following behaviors? (a) A person walks into a chair placed applied to the end of the chain or segment of code displayed. (b) The person does not walk into the chair, but she does not know what the chair can be used for.

## Answers to Chapter Questions

bchce\_tt

**Figure 12-12** (a) Muscle V is  $-90$  mV and neuron is  $-70$  mV. this illustrates the fact that V is not the same in all cells. (b) Muscle ation potential is due to Na entering on the depolarization and K leaving on the repolarization.

bchce\_lu

**Figure 12-22** Contraction is isometric at B because muscle does not shorten. Maximal velocity is at A, with zero muscle load.

- How does the nervous system code information about stimulus intensity?
- The nervous system code information about intensity?

bchce\_lulb

**Figure 12-23** (a) Muscle V is  $-90$  mV and neuron is  $-70$  mV. this illustrates the fact that V is not the same in all cells. (b) Muscle ation potential is due to Na entering on the depolarization and K leaving on the repolarization.

**Figure 12-26c** Biceps force  $\times 5$  cm =  $7$  kg  $\times 25$  cm. Biceps force =  $35$  kg (additional).

**Figure 12-31** Contraction is isometric at B because muscle does not shorten. Maximal velocity is at A, with zero muscle load.

bchce\_tbln

### Unnumbered Summary Table Column Header

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## ARIS

bchce\_ur

Taxonomy deals with the naming of organisms; each species is given a binomial name consisting of the genus and specific epispecies has been assigned. When an organism is named, a species has been assigned to a particular genus.

**www.mhhe.com/ARIS/  
biologytitleandedition**

bchce\_fn

<sup>1</sup> This is a sample footnote with an additional footnote falling below.

<sup>2</sup> As shown here, the second sample footnote placed to base align with the adjacent column of text (right). Rule only appears above the first entry.

## Goals and Orientation

eap\_ha

Information about the external world and about the body's internal environment exists in different forms—pressure, temperature, light, odorants, sound waves, chemical concentration, and so on. Sensory receptors at the peripheral ends of afferent neurons change these energy forms into graded potentials that can initiate action potentials, which travel into the central nervous system. The receptors are either specialized endings of afferent neurons or separate cells that signal the afferent neurons by releasing chemical messengers.

1. To what degree is the substance filtered from the renal corpuscle?
  2. Is it reabsorbed?
  3. Is it secreted?
    - Is it reabsorbed?
    - Is it secreted?
4. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

There are many types of sensory receptors, each of which responds much more readily to one form of energy than to others. The type of energy to which a particular receptor relays. In addition, within the general energy type that serves as a receptor's adequate stimulus, a particular receptor responds best (i.e., at lowest threshold) to only a very narrow range.

## Revision Highlights

There are several general classes of receptors that are characterized by the type of energy to which they are sensitive. As the name indicates, mechanoreceptors respond to mechanical pressure, and muscle tension. Thermoreceptors detect both sensations of cold and warmth, and photoreceptors respond to particular light wavelengths.

### Illustration Program

eap\_hb

The transduction process in all sensory receptors involves the opening or closing of ion channels that receive—either directly or through a second-messenger system—information about the internal and external world. The ion channels are present in a membrane located at the distal tip of the cell's single axon or on the receptive membrane of specialized sensory cells.

**Chapter 1** Most sensory pathways convey information about only a single type of sensory information.

eap\_tt

Appendix title example

eap\_st

Appendix Subtitle

**Chapter 2** Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

**Chapter 3** The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.

**Chapter 4** The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versus.

## Supplements

The specialized receptor membrane where the initial ion channel changes occur does not generate action potentials. Instead, local current from the receptor membrane flows a short distance along the axon to a region where the membrane has first node of Ranvier. The receptor potential, like the synaptic potential discussed in translated into the language of graded potentials or action potentials. The energy that impinges upon and activates a sensory response to different stimulus intensities and diminishes as it travels down the membrane.

- To what degree is the substance filtered from the renal corpuscle?
- Is it reabsorbed?
- Is it secreted?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

A third type of information to be signaled is the location of the stimulus—in other words, where the stimulus is being and activates a sensory response in vision, hearing, and smell, stimulus location is interpreted as arising from the site from which the stimulus originated rather than on our body.

1. To what degree is the substance filterable at the renal corpuscle?
2. Is it reabsorbed?
  - a. Is it reabsorbed?
  - b. Is it secreted?
3. What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

Sequat adit dolor alis am, quat nit at. Uscillum quat vel et

<sup>1</sup> This is a sample footnote with an additional footnote.

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## Chapter One

esa\_ha

### Test Questions

esa\_hb

- 1-1 Most sensory pathways convey information about only a single type of sensory information.
- 1-2 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 1-3 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 1-4 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cerebral cortex versa.
- 1-5 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 1-6 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.

## Chapter Two

### Test Questions

- 2-1 Most sensory pathways convey information about only a single type of sensory information.
- 2-2 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 2-3 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 2-4 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there sensory areas of the cerebral cortex versa.
- 2-5 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 2-6 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 2-7 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 2-8 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there sensory areas of the cerebral cortex versa.

## Chapter Three

### Test Questions

- 3-1 Most sensory pathways convey information about only a single type of sensory information.
- 3-2 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 3-3 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 3-4 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there sensory areas of the cerebral cortex versa.
- 3-5 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 3-6 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 3-7 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 3-8 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there sensory areas of the cerebral cortex versa.
- 3-9 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.

## Chapter Four

### Test Questions

- 4-1 Most sensory pathways convey information about only a single type of sensory information.
- 4-2 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 4-3 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.
- 4-4 The specific pathways pass to the brainstem and thalamus, and the final neurons in the pathways go from there to specific sensory areas of the cortex versa.
- 4-5 Thus, one pathway is influenced only by information from mechanoreceptors, whereas another is influenced only by information from thermoreceptors.
- 18-18 The ascending pathways in the spinal cord and brain that carry information about single types of stimuli are known as the specific ascending pathways.





ecr\_ha

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## A egl\_ha

**abscisic acid (ABA)** (ab-SIZ-ik) A plant hormone that causes stomates to close and that initiates and maintains dormancy. 579

**abscission** (ab-SIZH-un) The dropping of fruits, or flowers from a plant. [L. ab, away, and sciss, cut] 579

**acetylcholine (ACh)** (uh-set-ul-KOH-leen) A neurotransmitter active in both the peripheral and central nervous systems. 718

**acetylcholinesterase (AChE)** (uh-set-ul-koh-luh-NES-tuh-rays) An enzyme that breaks down acetylcholine bound to postsynaptic receptors within a synapse. 718

**acetyl-CoA** A molecule made up of a two-carbon acetyl group attached to coenzyme A. The acetyl group enters the Krebs cycle for further oxidation. 145

**acid** A compound tending to raise the hydrogen ion concentration in a solution and to lower its pH numerically. [L. acidus, sour] 36

**acid deposition** The return to earth as rain or snow of the sulfate or nitrate salts of acids produced by commercial and industrial activities. 894

**amphibian** A member of a class of terrestrial vertebrates that includes frogs, toads, and salamanders; they are still tied to a watery environment for reproduction. [Gk. amph, on both sides] 512

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**amylase** A starch digesting enzyme secreted by salivary glands and pancreas. 671

**angiosperm** A flowering plant; the seeds are borne within a fruit. [Gk. ang, vessel, and sperm, seed] 457

**annelid** A member of the phylum Annelida, which includes clam worms, tubeworms, earthworms and leeches; characterized by a environment for reproduction. [Gk. amph, on segmented body. [L. annelus, little ring] 490

**antigen** A foreign substance, usually a protein or a polysaccharide, that stimulates the immune system to react, such as to produce antibodies. [Gk. anti, against, and gene, origin] 654

**antigen** A foreign substance, usually a protein, that stimulates the immune system to react, such as to produce . anti, against, and gene, origin] 641 amphibian A member of a class of terrestrial vertebrates that includes frogs, toads, and salamanders; they are still tied to a watery environment for reproduction. [Gk. amph, on both sides] 512

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**acid deposition** The return to earth as rain or snow of the sulfate or salts of acids produced by commercial and industrial activities. 894

## B

**bacteriophage** (bak-TEER-ee-uh-fayj) A virus that parasitizes a bacterial cell as its host, often destroying it by lytic action. [Gk. bact, rod, and phag, eat] 233, 398

**bacterium (pl., bacteria)** A unicellular organism that lacks a nucleus and cytoplasmic organelles other than ribosomes; reproduces by binary fission and occurs in one of three shapes (rod, sphere, spiral). [Gk. bact, rod] 66, 401

**Barr body** A dark-staining body (discovered by M. Barr) in the nuclei of female mammals which contains a condensed, inactive X chromosome. 263

**base compound** tending to lower the hydrogen ion concentration in a solution and raise its pH numerically. 36

**Barr body** A dark-staining body (discovered by M. Barr) in the nuclei of female mammals which contains a condensed, inactive X chromosome. 263

**base** A compound tending to lower the and raise its pH numerically. 36

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**base** A compound tending to lower the and raise its pH numerically. 36

**base** compound tending to lower the hydrogen ion concentration in a solution and raise its pH numerically. 36

## C

**C3 plant** A plant that directly uses the Calvin cycle; the first detected molecule during photosynthesis is PGA, a three-carbon molecule. 130

**C4 plant** A plant that fixes carbon dioxide to produce a C4 molecule that releases carbon dioxide to the Calvin cycle. 130

**Calvin cycle** A series of photosynthetic reactions in which carbon dioxide is fixed and reduced in the chloroplast. 127

**CAM plant** A plant that fixes carbon dioxide at night to produce a C4 molecule that releases carbon dioxide to the Calvin cycle during the day; CAM stands for crassulacean-acid metabolism. 130

**cancer** A malignant tumor whose nondifferentiated cells exhibit loss of contact inhibition, uncontrolled growth, and the ability to invade tissues and metastasize. 268

**capillary** A microscopic blood vessel; gas and nutrient exchange occurs across the walls of a capillary. [L. capilla, hair] 630

**carbohydrate** A class of organic compounds consisting of carbon, hydrogen, and oxygen atoms; includes monosaccharides, disaccharides, and polysaccharides. [L. carbo, charcoal, and Gk. hydr, water] 45

**carbon dioxide (CO<sub>2</sub>) fixation** Photosynthetic reaction in which carbon dioxide is attached to an organic compound. 128

**carbonic anhydrase** An enzyme in red blood cells that speeds the formation of carbonic acid from water and carbon dioxide. [Gk. an, without, and hydr, water] 691

**cancer** A malignant tumor whose nondifferentiated cells exhibit loss of contact inhibition, uncontrolled growth, and the ability to invade tissues and metastasize. 268

**CAM plant** A plant that fixes carbon dioxide at night to produce a C4 molecule that releases carbon dioxide to the Calvin cycle crassulacean-acid metabolism. 130

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**CAM plant** A plant that fixes carbon dioxide at night to produce a C4 molecule that releases carbon dioxide to the Calvin cycle crassulacean-acid metabolism. 130

**capillary** A microscopic blood vessel; gas and nutrient exchange occurs across the walls of a capillary. [L. capilla, hair] 630

**carbohydrate** A class of organic compounds consisting of carbon, hydrogen, and disaccharides, and polysaccharides. [L. carbo, charcoal, and Gk. hydr, water] 45

**Boldface** page numbers ein\_tx with boldface terms in the text. Page numbers followed by an “f” indicate figures; page numbers followed by a “t” indicate tabular material

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The phenomenon of lateral inhibition is the most important mechanism enabling the localization of a stimulus site. In lateral inhibition, information from afferent neurons whose receptors are at the edge of a stimulus is strongly inhibited compared to information from the stimulus's center. Figure 7–9 shows one neuronal arrangement that accomplishes lateral inhibition. The afferent neuron in the center (B) has a higher initial firing frequency than the neurons on either side (A and C). The number of action potentials transmitted in the lateral pathways is further decreased by inhibitory inputs to their postsynaptic cells as a result of the stimulation of inhibitory interneurons by the central neuron. While the lateral afferent neurons (A and C) also exert inhibition on the central pathway, their lower initial firing frequency has less of an effect. Thus, lateral inhibition enhances the contrast between the center and periphery of a stimulated region, thereby increasing the brain's ability to localize a sensory input. Lateral inhibition can occur at different levels in the sensory pathways but typically happens at an early stage.

Lateral inhibition can be demonstrated by pressing the tip of a pencil against your finger. With your eyes closed, you

can localize the pencil point precisely, even though the region around the pencil tip is also indented, activating mechanoreceptors within this region (Figure 7–10). Exact localization is possible because lateral inhibition removes the information from the peripheral regions.

Lateral inhibition is utilized to the greatest degree in the pathways providing the most accurate localization. For example, skin hair movements, which we can locate quite well, activate pathways that have significant lateral inhibition, but temperature and pain, which we can locate only poorly, activate pathways that use lateral inhibition to a lesser degree.

Receptors differ in the way they respond to a constantly maintained stimulus—that is, in the way they undergo adaptation at the beginning of the stimulus indicates the stimulus strength, but after this initial response, the frequency differs widely in different types of receptors. The rapid adaptation of these receptors codes for a restricted response in time to a stimulus, and they are important in signaling rapid change (e.g., vibrating or moving stimuli).

## Summary

The transduction process in all sensory receptors involves—either directly or indirectly—the opening or closing of ion channels in the receptor. Ions then flow across the, a receptor potential.

**Sensory Processing** begins with the transform **bsu\_lutt** stimulus energy into graded potentials and then into action potentials in nerve fibers. **bsu\_lu**

- To what degree is the substance filterable at the corpuscle?
- Is it reabsorbed?
- What factors homeostatically regulate the quantities filtered, reabsorbed, or secreted?

**Information Carried** in a sensory system may or may not lead to a conscious awareness of the stimulus.

### Sensory Receptors

- Receptors translate information from the external and internal environments into graded potentials, which then.
  - Receptors may be either specialized endings of afferent neurons or separate cells at the ends of the neurons.
  - Receptors respond best to one form of stimulus energy, but they may respond to other energy forms if the stimulus intensity is abnormally high.

- Regardless of how a specific receptor is stimulated, activation sensation. Not all receptor activations lead, however, to conscious sensations.

- The transduction process in all sensory receptors involves—either directly or indirectly—the opening or

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